

# EDUCATIONAL STUDIES (EDUST)

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## EDUST-203 Teaching Children Science: College Students in the Elementary Classroom

*Not Scheduled for This Year. Credits: 4*

This course is designed for science students with interests in teaching and learning with children. It will focus on research, theory and practice pertinent to science education, linking scientific information gained in college classes to children's learning of scientific phenomena. Weekly class meetings (from 1-3 hours) will include laboratory and off-site field investigations. Each student will also become a 'Science Buddy' at a local elementary school, assisting children with hands-on science experiences for at least 1 hour each week.

*Crosslisted as: BIOL-203*

*Applies to requirement(s): Meets No Distribution Requirement*

*Other Attribute(s): Community-Based Learning*

*R. Fink*

*Instructor permission required.*

*Prereq: One year of any college science (in any discipline), at least one lab course.*

## EDUST-221 Self-Awareness in Education

*Not Scheduled for This Year. Credits: 4*

Educators bring our whole selves when entering educational spaces. With us, we bring lived experiences and social identities as well as expectations, ideals, and emotional reactions to oppression (Adams et al., 2007). Whether implementing a curriculum or policy, this course will assist future educators and policy makers in exploring social identities within their intended roles in education. Frameworks and theories around oppression and liberation will be used for reflection and action related to racism, classism, gender, and adultism.

*Applies to requirement(s): Social Sciences*

*Other Attribute(s): Speaking-Intensive, Writing-Intensive*

*J. Matos*

*Notes: Weekly reflections and a final project required.*

## EDUST-250 Special Topics in Educational Studies

### EDUST-290 Capstone in Educational Studies

*Fall and Spring. Credits: 2*

This two-credit independent study course, which is the culminating experience of the educational studies minor, requires analysis and synthesis of key ideas that emerged during focused study in the minor. Students will work with a faculty advisor of the Educational Studies Program Committee as they plan, write, and present a capstone paper.

*Applies to requirement(s): Meets No Distribution Requirement*

*J. Jacoby, J. Matos*

*Instructor permission required.*

*Prereq: EDUC-205 and permission of instructor.*

### EDUST-295 Independent Study

*Fall and Spring. Credits: 1 - 4*

*The department*

*Instructor permission required.*

## EDUST-339 Seminar in Educational Studies

### EDUST-339EP Seminar in Educational Studies: 'Educational Policy'

*Not Scheduled for This Year. Credits: 4*

In this course, students will explore educational policy including why policy-making and policies matter, what makes compelling evidence to various stakeholders, ways to identify levers for change, and the negotiation processes. We will consider local, state, federal policy, and international comparative cases. Students will analyze the ways in which policy, practice, and theory intersect or diverge, and why. Beyond course materials, students will choose a topic, draft and revise a written policy brief, as well as practice pitching policy through spoken word.

*Applies to requirement(s): Social Sciences*

*Other Attribute(s): Speaking-Intensive, Writing-Intensive*

*B. Packard*

*Restrictions: This course is open to juniors and seniors*

*Advisory: One 200-level course in Educational Studies or relevant area recommended.*

## EDUST-351 Topics in Education

### EDUST-351AD Topics in Education: 'Adult Literacy'

*Fall. Credits: 4*

In this seminar, we will explore a number of literacy issues as they relate to the ever-present challenge of adult illiteracy. We will examine the following topics as they relate to adults with low-literacy skills: vocabulary acquisition, reading comprehension, and writing abilities. This is a Community-Based Learning course, and students will spend time each week tutoring adults in local Adult Basic Education centers to gain first-hand insights into these issues.

*Crosslisted as: PSYCH-349AD*

*Applies to requirement(s): Social Sciences*

*Other Attribute(s): Community-Based Learning*

*K. Binder*

*Prereq: PSYCH-204.*

### EDUST-351SJ Topics in Education: 'Social Justice and Education'

*Spring. Credits: 4*

As U.S. racial group populations are on the rise, educational institutions need to prepare for racial diversity reflected in classrooms from elementary school to college. In this lab course, students will use qualitative research methods and social justice frameworks to code and analyze three distinct data sets, one collected from Puerto Rican parents in Holyoke; one from a college course on social justice; and one from pre-service teachers in public schools. Students will create posters to display their findings on the presence (or absence) of social justice in education at the end-of-semester event.

*Crosslisted as: PSYCH-310SJ*

*Applies to requirement(s): Social Sciences; Multicultural Perspectives; Humanities*

*Other Attribute(s): Community-Based Learning, Speaking-Intensive*

*J. Matos*

*Instructor permission required.*

*Prereq: PSYCH-204 and EDUC-205 or a multicultural perspectives course that covers race and racism.*

*Notes: If there are openings in the second week of pre-registration, the course may open to junior majors.*

## EDUST-395 Independent Study

*Fall and Spring. Credits: 1 - 8*

*The department*

*Instructor permission required.*