

THEATRE ARTS

Overview and Contact Information

At Mount Holyoke, Theatre Arts brings together artists, scholars and practitioners in a flexible curriculum designed to:

- provide a strong liberal arts foundation, preparing students for advanced study and professional work in theatre and performance
- train students to think critically and globally and to collaborate with others in a diverse environment
- foster creativity through intensive study and practice and instill leadership skills as students take on key roles in acting, directing, design, technical theatre and stage management
- cultivate and engage an audience as writers, performers, designers and directors.

Within the general major in theatre arts, three areas of specialization are offered – acting/directing, design/technical theatre, and theatre histories and theory – facilitating the choice of path best suited to student interest and career goals. Theatre Arts faculty encourage interdisciplinary work, linking the study of and work in performance to other fields ranging from English through Psychology and Education, to Dance, Anthropology, Film Studies, Music, and Gender Studies, among others. Theatre Arts students enjoy the advantage of Five College department offerings and productions, an expansive range of opportunities in coursework and practical experience.

The Theatre Arts major and minor are available only to students who entered the College before fall 2020. Students entering fall 2020 or later should instead refer to Film, Media, Theater (<http://catalog.mtholyoke.edu/areas-study/film-media-theater/#newitemtext>). Students who entered before fall 2020 and who will graduate in May 2022 or later may be eligible to choose either the Film Media Theater major or the Theatre Arts major, after consulting with the Chair of the Film, Media, Theater department.

See Also

- Film, Media, Theater (<http://catalog.mtholyoke.edu/areas-study/film-media-theater/>)

Contact Information

Amanda Dumais, Academic Department Coordinator

Alice Withington Rooke Theatre
413-538-2834

Learning Goals

Theatre Arts at Mount Holyoke brings together artists, scholars, and practitioners in a flexible curriculum designed to:

- Provide a strong liberal arts foundation, preparing students for advanced study and professional work in theater and performance.
- Train students to think critically and globally and to collaborate with others in a diverse environment.

- Foster creativity through intensive study and practice and instill leadership skills as students take on key roles in acting, directing, designing, technical theater, and stage management.
- Cultivate and engage an audience as writers, performers, designers, and directors.

Requirements for the Major

A minimum of 38 credits:

Code	Title	Credits
FMT-106	Introduction to Theater (or THEAT-100)	4
FMT-121	Acting I (or THEAT-105)	4
FMT-133	Introduction to Lighting and Sound Design (or THEAT-127, THEAT-180, THEAT-120CC, or THEAT-120CB)	4
or FMT-137	Introduction to Technical Theater	
or FMT-131	Costume Construction	
FMT-230HP	Intermediate Courses in History and Theory: 'Histories of Performance I' (or THEAT-251)	4
FMT-230HR	Intermediate Courses in History and Theory: 'Histories of Performance II' (or THEAT-252)	4
THEAT-299	Career Preparation Seminar ¹	2
THEAT-350	Seminar or any FMT-330 or FMT-340 seminar course ²	4
Three additional 4-credit courses, above the 100 level, in an Area of Concentration chosen by the student ³		12
In completing all of the above, at least 12 credits must be completed at the 300 level		
Total Credits		38

¹ Or a substitute course approved by the department.

² Any course within FMT-330 or FMT-340 that is categorized as a seminar, for example FMT-330AT, FMT-330AV, FMT-330CM, FMT-330EA, FMT-330EX, FMT-330GH, FMT-330PA, FMT-330RC, FMT-330SE, FMT-330ST, FMT-330SV, FMT-340SW, FMT-340VN, FMT-340VP and others.

³ More details about the available concentrations or their alternative are listed under "Additional Specifications" below

Additional Requirements

- Production Card. All Theatre Arts majors must complete a Production Card.

Additional Specifications

- The Theatre Arts major and minor are available only to students who entered the College before fall 2020. Students entering fall 2020 or later should instead refer to Film, Media, Theater (<http://catalog.mtholyoke.edu/areas-study/film-media-theater/#newitemtext>).
- For all majors, a minimum of 24 credits must be taken through regular 4-credit courses within the department.
- For all majors, a maximum of 8 practicum or independent study credits may be applied to the major if approved by the department.
- The Concentration. Theatre Arts majors may choose one of the three areas of concentration listed below and complete at least 12 credits above the 100 level, per the specifications for that area of concentration. If a student chooses not to focus on one of the listed concentrations, they must additionally complete at least one course

in dramatic literature and two additional 4-credit courses above the 100-level approved by the department.

Concentration 1: Acting/Directing

- FMT-240AT (THEAT-205) or a 200-level topics course in performance
- FMT-240DR (THEAT-285)
- FMT-282 (or THEAT-282) or serving as director or an assistant director for at least one department production

Note: all students in the Acting/Directing concentration must audition for all department productions unless already contracted to direct, assistant-direct, or stage manage, or unless they are studying abroad.

Concentration 2: Design/Technical Theatre

- FMT-240SD (THEAT-222) or FMT-240CD (THEAT-224) or THEAT-227
- A 200-level topics course in design
- FMT-282 (THEAT-282), at the discretion of the instructor

Note: all students in the Design/Technical Theatre concentration must design or serve as an assistant designer in a department production.

Concentration 3: Theatre Histories and Theory

- A 200-level topic in theatre studies
- Two courses in dramatic literature above the 100-level

Requirements for the Minor

A minimum of 20 credits:

Code	Title	Credits
FMT-106	Introduction to Theater (or THEAT-100)	4
At least one course at the 300 level		4
An additional 12 credits at the 200 or 300 level		12
Total Credits		20

Additional Specifications

- The Theatre Arts major and minor are available only to students who entered the College before fall 2020
- A minimum of 12 credits must be taken through regular 4-credit courses within the department
- A maximum of 4 practicum or independent study credits, if approved by the department

Teacher Licensure

Students interested in pursuing licensure in the field of theatre can combine their course work in theatre arts with a minor in education. In some instances, course work in the major coincides with course work required for licensure; in other cases, it does not. For specific course requirements for licensure within the major of theatre arts, please consult your advisor or the chair of the theatre arts department. Further information about the minor in education (<http://catalog.mtholyoke.edu/areas-study/psychology-education/#minortext>) and the Teacher Licensure program (<http://catalog.mtholyoke.edu/areas-study/psychology-education/#teacherlicensuretext>) is available in other sections of the catalog, or consult the Department of Psychology and Education.

Licensure also requires a formal application as well as passing scores on the Massachusetts Test of Educator Licensure (MTEL) in both the literacy component and the subject matter component. Copies of the test

objectives for the MTEL are available in the Department of Psychology and Education.

Additional information about the Licensure Program, including application materials, can be found on the Teacher Licensure Program website (<https://www.mtholyoke.edu/academics/find-your-program/teacher-licensure/>).

Course Advice

Lab/Crew Requirements

Lab: Some courses may require a student's participation in a preparation or a running crew on a major production on one of the five campuses. One such crew will satisfy a student's lab requirement for courses taken in a single semester.

Prep Crews in costume, lighting, and scenic preparation require up to 24 hours of outside classroom work for the semester. Every crew is different and every production is different from every other show, so time commitments may vary from semester to semester. Arrangements must be made at the beginning of the semester with the crew head. Lighting prep may have some day, evening and/or weekend work.

Running Crews vary from production to production, but generally will begin the day before Tech Rehearsal (usually the Thursday before the show opens) and continue w/technical, dress rehearsals, and all performances through closing performance.

Students taking Intro to Theater are required to sign up to assist with "Front of House" duties working with the House Manager(s) for one or two evenings per production, or assisting with poster/flyer distribution.

Volunteering allows a student doing a running crew to receive one (1) credit – completed as a 200-level independent study with the appropriate staff person (costumes, lighting, sets). Prep crews do not qualify for credit – the hours to complete the crew are too few compared to a running crew. Students fulfilling a running crew as part of a class requirement are not eligible for an extra credit.

Failure to fulfill a crew will result in a significant reduction in your grade.

Department Productions and Practicum Credit

Practicum credit may be awarded for participation in department productions: 1, 2, or 4 credits at the 200 or 300 level at the discretion of the instructor. Department productions are the practical application of a student's classroom experience, and encompass intensive teaching and learning. They require a substantial investment of time by both students and their instructors, which is usually the equivalent of a 4-credit course at the 200 or 300 level. Practicums are not limited to theatre majors and minors. If a student acts in, directs, serves as an assistant director, designs, serves as assistant designer, stage manages, serves as assistant stage manager, or serves on a run crew on a department production, they will receive a grade and credit through a practicum at the appropriate level agreed to by the practicum instructor.

Practicum for Actors

Auditions for department productions are open to all Mount Holyoke and Five College students. All selected students may be enrolled in the practicum. The practicum for actors is FMT-282 (THEAT-282), which may also be taken at the 300 level with the department's consent.

Practicum for Directors and Assistant Directors

Majors and minors concentrating in directing may be invited to be a director on a department production. They must have taken at least one

approved directing course and served as assistant director for a previous approved production. Assistant directors can apply to – or be invited by – the director of a production to act as an assistant. The practicum for directors and assistant directors is FMT-282 (THEAT-282), which may also be taken at the 300 level with the department's consent.

Practicums for Set, Costume, Lighting and Sound Designers

Majors and minors concentrating in design may be invited to be a designer on a department production. They must have taken the design course in their field (see prerequisites below) and have served as assistant designer for a department production. Assistant designers can apply to, or be invited by, the designer of a production to act as an assistant and must be approved by the department. The practica for designers are FMT-284 (THEAT-262CS), FMT-286 (THEAT-262LS), or FMT-288 (THEAT-262SC) as appropriate. Prerequisites are:

- For set designers: THEAT-227 or any topic course in design, Assistant Designer on an approved production.
- For costume designers: FMT-131 (THEAT-120CC), Assistant Designer on an approved production.
- For lighting designers: Light Board Operator for a Department production, Assistant Lighting Designer on a Department production.
- For sound designers: Sound Board Operator for a Department production, Assistant Sound Designer on a Department production.

Practicums for Stage Managers and Assistant Stage Managers

Stage managers and assistant stage managers may apply to and are selected by the department. FMT-282 (THEAT-282) is the practicum for stage managers.

Independent Work

Independent Study

Independent studies may be taken with the consent of an instructor and the approval of the department. Please note that only 8 credits of practicums and/or independent study can be counted toward the major and must be approved by the department. Proposals for independent study must be presented in written form and must not duplicate a course in the department's curriculum.

Senior Thesis Requirements and Procedures

Students wishing to write a senior thesis in the department must demonstrate excellence in critical writing and the desire to explore a topic in depth through extensive research. In certain cases, traditional research methods may be supplemented by creative work, as long as that work is understood to be an organic part of the written thesis, and vice versa.

The student should discuss their interest with the department chair who will assist in choosing an advisor who, in turn, will work closely with them throughout the process. Two additional readers should be included on the student's committee.

By March of the junior year, the student should submit a proposal to the chair of the department that includes the following:

- A brief explanation of why they want to pursue a thesis.
- A three- to five-page description of the thesis. This should include an introduction to the subject, a breakdown of chapters and their contents, a tentative schedule for completion of the work, and a preliminary bibliography. If additional research outside the College is required, this must also be detailed.

Note: If creative work is involved as a form of research, the proposal must include a clear explanation of the relationship between artistic practice and critical writing, the resources needed to complete the artistic work, and a schedule for doing so.

The department will meet to discuss the proposals in the spring semester. If any revisions to the proposal are suggested, the student should submit them to the chair as soon as possible.

Final decisions will be announced on or about April 1, and are based on the student's demonstrated abilities, the feasibility of the particular topic, and the availability of faculty resources.

Senior Project

Students wishing to do a senior project must demonstrate advanced skills in the field of the proposed project (i.e., directing, playwriting, performance) and the ability to facilitate and complete the project. If the project requires the participation of additional students, the student making the proposal must demonstrate strong leadership skills. Immediately following spring break of their junior year, students should submit a proposal to the department chair that includes the following:

- a brief explanation of the reasons for the senior project
- a three- to five-page description of the project. This should include a description of the creative project, with a step-by-step breakdown of the process involved to complete it, and a list of additional people (i.e., designers, actors, stage managers, etc.) needed or involved in the project.
- a timeline
- a list of possible venues
- a script, screenplay, or writing sample, depending on the type of project proposed
- supplemental materials that may better help the department understand the project

The department will meet to discuss proposals in early April. Final decisions will be based on the student's demonstrated abilities, the feasibility of the project, and the availability of faculty, staff, and department resources.

Course Offerings

FMT-102 Introduction to Film Studies

Fall and Spring. Credits: 4

This course teaches the basic concepts, vocabulary, and critical skills involved in interpreting film. Through readings and lectures, students will become more informed and sophisticated observers of the cinema, key examples of which will be screened weekly. While the focus will be on the form and style of narrative film, documentary and avant-garde practices will be introduced. The class will also touch upon some of the major theoretical approaches in the field.

Applies to requirement(s): Humanities

D. Bendiksen, R. Blaetz

Restrictions: This course is limited to first-years and sophomores.

FMT-103 Talking Pictures: An Introduction to Film*Not Scheduled for This Year. Credits: 4*

Some of the best feature-length films of the past century have commanded our attention and imagination because of their compelling artistry and the imaginative ways they tell stories visually and verbally. This course closely studies narrative films from around the world, from the silent era to the present, and in the process it introduces students to the basic elements of film form, style, and narration. Some of the films to be considered are: *Battleship Potemkin, Citizen Kane, Contempt, The Bicycle Thief, Ugetsu, Rear Window, Woman in the Dunes, The Marriage of Maria Braun, Days of Heaven, and Moulin Rouge!*

*Crosslisted as: ARTH-104**Applies to requirement(s): Humanities**P. Staiti***FMT-104 Introduction to Media Studies***Fall and Spring. Credits: 4*

This course introduces students to the critical study of media, focusing on electronic media, digital technologies, and network cultures. We will analyze the aesthetics, politics, protocols, history, and theory of media, paying attention to the ways they create and erase borders; affect how we form and articulate identities; invade privacy while providing a platform for exploration; foster hate speech and progressive movements alike; and participate in capitalist economies and the acceleration of climate change. While tracing the global flows of media creation, distribution, and consumption, we will also consider the different issues that arise in diverse national and local contexts.

*Applies to requirement(s): Humanities; Multicultural Perspectives**B. Ballina, L. Cornfield, H. Goodwin***FMT-106 Introduction to Theater***Fall and Spring. Credits: 4*

This course offers the student a study and practice of theater as a collaborative art. Course includes the analysis of the dramatic text in terms of the actor; the director; the scenic, costume, lighting, and sound designers; and technicians. Close analytical readings of play texts and critical/theoretical essays will be supplemented by attending theater productions both on and off campus and by staging students' own theatrical projects.

*Applies to requirement(s): Humanities**H. Holder***FMT-121 Acting I***Fall and Spring. Credits: 4*

This course will focus on basic techniques in realistic acting. Students will be introduced to the seminal work of Stanislavski and engage through concentration, relaxation, objective/action, and beats/scene analysis. Each student will apply these concepts to different texts.

*Applies to requirement(s): Humanities**M. Ofori, B. Sloan, N. Tuleja***FMT-131 Costume Construction***Spring. Credits: 4*

This course take students through the theatrical process of creating clothing and accessories for the stage. Topics covered are hand sewing techniques, working from commercial patterns, and basic pattern drafting and draping.

*Applies to requirement(s): Humanities**J. Glick**Prereq: 4 credits in the department.**Notes: lab; materials fee \$50***FMT-132 Lighting Design I***Not Scheduled for This Year. Credits: 4*

An introduction to the art and practice of lighting design for the theatre. This course will cover the basics of light, lighting equipment and how to develop a design for a theatrical production. Students will have the opportunity to use the Black Box Light Lab to create their own lighting designs from selected scenes of plays and musicals and learn the basics of programming a computerized lighting board. Students enrolled in this class will automatically be signed up for the Theatre Arts Department Light Prep Crew for the semester, where students learn to hang and focus lights on the Rooke Stage for the department's mainstage productions.

*Applies to requirement(s): Humanities**The department***FMT-133 Introduction to Lighting and Sound Design***Not Scheduled for This Year. Credits: 4*

An introduction to the art and practice of lighting and sound design for the theater. This course will cover the basic tools and techniques of designing light and sound and provide an understanding of the designer's role in the collaborative process of producing a show. Students will have the opportunity to create their own lighting and sound designs in the Black Box classroom and present them to the class. In addition to class time students are required to complete 24 hours of light prep crew – this is an extension of the class where students will learn how to hang and focus lights, read a light plot, and work as a lighting team on the Theater Department main stage productions.

*Applies to requirement(s): Humanities**The department**Prereq: 4 credits in the department.**Notes: lab***FMT-137 Introduction to Technical Theater***Fall and Spring. Credits: 4*

This course will examine the materials and techniques used in building and operating theatrical scenery. It will include prop building, rigging, and welding for the theater. Students will learn the skills to work in the scene shop interpreting scenic designs for department productions.

*Applies to requirement(s): Humanities**A. Schneider**Notes: lab; \$50 materials fee. Theater tickets and any design supplies are the responsibility of the student***FMT-230 Intermediate Courses in History and Theory****FMT-230AG Intermediate Courses in History and Theory: 'American Gothic'***Not Scheduled for This Year. Credits: 4*

An examination of the gothic – a world of fear, haunting, claustrophobia, paranoia, and monstrosity – in U.S. literature and visual culture. Topics include race, slavery, and the gothic; gender, sexuality, and the gothic; regional gothic; the uncanny; cinematic and pictorial gothic; pandemic gothic. Authors, artists, and filmmakers may include Dunbar, Elmer, Faulkner, Gilman, Hitchcock, Jackson, Kubrick, LaValle, Lovecraft, McCullers, Morrison, O'Connor, Parks, Peele, Poe, Polanski, Romero, and Wood.

*Crosslisted as: ENGL-243**Applies to requirement(s): Humanities**E. Young**Restrictions: Course limited to sophomores, juniors and seniors**Advisory: English 240 or 241 recommended*

FMT-230BC Intermediate Courses in History and Theory: 'Bollywood: A Cinema of Interruptions'*Spring. Credits: 4*

Indian popular cinema, known commonly as Bollywood, is usually understood to have weak storylines, interrupted by overblown spectacles and distracting dance numbers. The course explores the narrative structure of Bollywood as what scholar Lalitha Gopalan calls a "constellation of interruptions". We will learn to see Bollywood historically, as a cultural form that brings India's visual and performative traditions into a unique cinematic configuration. We will analyze a selection of feature films, read scholarly articles, participate in debates, write guided assignments, and pursue independent research papers in order to understand Bollywood's uniqueness in relation to world cinema.

*Crosslisted as: ARTH-290BC**Applies to requirement(s): Humanities; Multicultural Perspectives**A. Sinha**Restrictions: Course limited to sophomores, juniors and seniors***FMT-230CC Intermediate Courses in History and Theory: 'Cinema and the City'***Not Scheduled for This Year. Credits: 4*

This course offers an historical survey of film theory, from the work of its earliest authors and practitioners at the birth of the 20th century (who first struggled to define the medium), to those who are working still to elucidate the place of the cinema in relation to new media in its ever-evolving and ever more complex place in culture. As a way of focusing the discussion of the various theoretical positions, we will watch and discuss films that represent that most modern of phenomena—the city.

*Applies to requirement(s): Humanities**R. Blaetz**Prereq: One of the following: FMT-102, FMT-103 (ARTH-104), FMT-230CN, FLMST-201, FLMST-202, or FLMST-203.***FMT-230CN Intermediate Courses in History and Theory: 'Latin American Cinema'***Not Scheduled for This Year. Credits: 4*

This course offers a broad introduction to the history, politics and aesthetics of Latin American cinema through some of its most influential films. We address the revolutionary styles of agit-prop, Neo-Realism and Third Cinema, as well as Hollywood-style melodrama. The course also familiarizes students with the basic terminology, concepts and approaches of film studies.

*Applies to requirement(s): Humanities; Multicultural Perspectives**Other Attribute(s): Writing-Intensive**J. Crumbaugh**Prereq: SPAN-212 or native fluency in Spanish.**Notes: Taught in Spanish.***FMT-230CW Intermediate Courses in History and Theory: 'Androgyny and Gender Negotiation in Contemporary Chinese Women's Theater'***Fall. Credits: 4*

Yue Opera, an all-female art that flourished in Shanghai in 1923, resulted from China's social changes and the women's movement. Combining traditional with modern forms and Chinese with Western cultures, Yue Opera today attracts loyal and enthusiastic audiences despite pop arts crazes. We will focus on how audiences, particularly women, are fascinated by gender renegotiations as well as by the all-female cast. The class will read and watch classics of this theater, including *Romance of the Western Bower*, *Peony Pavilion*, and *Butterfly Lovers*. Students will also learn the basics of traditional Chinese opera.

*Crosslisted as: ASIAN-215, GNDST-204CW**Applies to requirement(s): Humanities; Multicultural Perspectives**Y. Wang**Notes: Taught in English***FMT-230EF Intermediate Courses in History and Theory: 'Ethnographic Film'***Not Scheduled for This Year. Credits: 4*

Anthropologists have made films since the origins of the discipline and have long debated the role of film in the production of knowledge about others. This course explores the history, evolution, critiques, and contemporary practices of ethnographic film. We will consider key works that have defined the genre, and the innovations (and controversies) associated with them; we will engage documentary, observational, reflexive, and experimental cinema; and we will consider Indigenous media as both social activism and cultural reproduction. We will learn about film as a signifying practice, and grapple with the ethical and political concerns raised by cross-cultural representation.

*Crosslisted as: ANTHR-216EF**Applies to requirement(s): Social Sciences; Multicultural Perspectives**S. Thorner**Prereq: ANTHR-105, or FLMST-201 or FLMST-202, or FMT-102 or FMT-103.***FMT-230HP Intermediate Courses in History and Theory: 'Histories of Performance I'***Fall. Credits: 4*

A survey of world performance history, including: the evolution of human language and consciousness; the rise of oral, ritual, and shamanic performance; religious and civic festivals; and imperial theater practices that position the stage at the dangerous intersection of religious worship, public taste, royal patronage, and government censure. Understanding performance as both artistic practice and social institution, this course emphasizes the role performance has played in changing audiences and as a cultural and political force in various societies. We explore not only how performances were created—in terms of design, dramaturgy, architecture, and acting—but also for whom, and why.

*Applies to requirement(s): Humanities; Multicultural Perspectives**H. Holder*

FMT-230HR Intermediate Courses in History and Theory: 'Histories of Performance II'*Spring. Credits: 4*

A historical survey of dramatic texts and world performance traditions from the seventeenth to the twentieth centuries, with attention given to: the influence of print culture on early modern theatrical movements; the rise of nationalism and the creation of dramatic genres; and the effects of industry and technology on experimental modernist forms. Understanding performance as both artistic practice and social institution, this course emphasizes the role performance has played in changing audiences and as a cultural and political force. As such, we explore not only how performances are created—in terms of design, dramaturgy, architecture, and acting—but for whom, and why.

*Applies to requirement(s): Humanities; Multicultural Perspectives**H. Holder***FMT-230LA Intermediate Courses in History and Theory: 'Latin American Film History'***Not Scheduled for This Year. Credits: 4*

This course offers an overview of the history of sound cinema in Latin America, from its Golden Age to the contemporary period. We address key cinematic movements and aesthetic traditions, including Golden Age Mexican Cinema, Cinema Novo, Third Cinema, and New Latin American Cinema. The course also explores significant political, cultural, and economic changes that have altered the Latin American cinematic landscape in recent decades.

*Applies to requirement(s): Humanities; Multicultural Perspectives**Other Attribute(s): Writing-Intensive**B. Ballina***FMT-230LX Intermediate Courses in History and Theory: 'Latinx Media'***Fall. Credits: 4*

This course explores the recent history of Latinx media production and representation in the United States, linking the varying meanings of Latinidad to critical shifts in US and Latin American media landscapes. The course highlights vital exchanges across national and linguistic markets which inform the production of media by and about Latinxs.

*Applies to requirement(s): Humanities; Multicultural Perspectives**B. Ballina***FMT-230MA Intermediate Courses in History and Theory: 'Music and Animation'***Not Scheduled for This Year. Credits: 4*

This course offers a critical introductory survey of music and animation from the silent era to the digital age. After establishing a joint vocabulary for describing music and animated film, we will explore their interaction in shorts and feature films by studios like Disney, Pixar, and Ghibli, television shows, video games, music videos, and experimental animation. Our focus will be on audio-visual media that thematizes music, such as the Silly Symphonies short "Music Land," Hayao Miyazaki's "Mimi wo Sumaseba" (Whisper of the Heart), and the video game Guitar Hero. Final projects can range from critical-analytical papers and video essays to original audio-visual creative work.

*Crosslisted as: MUSIC-222**Applies to requirement(s): Humanities**A. Mueller**Prereq: At least one 4-credit course in Music, or one 4-credit course in Film Media Theater.***FMT-230MC Intermediate Courses in History and Theory: 'The Musical Film'***Not Scheduled for This Year. Credits: 4*

This course explores the American Musical Film from its first appearance in the late 1920s in early experiments with sound, through the films of Busby Berkeley and the MCM Musicals to its more recent revival in films such as Baz Luhrmann's 'Moulin Rouge'. The course also examines musical films from other national cinemas that either comment self-reflexively on the genre and its American context and/or expand common definitions of the genre.

*Applies to requirement(s): Humanities**R. Blaetz**Prereq: FMT-102 (or FMT-103), or FLMST-201 (or FLMST-202).***FMT-230MU Intermediate Courses in History and Theory: 'Music and Film'***Not Scheduled for This Year. Credits: 4*

This course is for all who stay to the end of the credits, purchase soundtracks, and argue over who should have won the Oscar for Best Score, along with anyone else interested in the undervalued importance of music to the general effect of a motion picture. We will explore and discuss the myriad ways in which these two media interact. The course will focus on classic scores by Herrmann, Morricone, and Williams, as well as the uses of pre-existing music in films of Kubrick and Tarantino.

*Crosslisted as: MUSIC-220**Applies to requirement(s): Humanities**D. Sanford**Prereq: MUSIC-100, MUSIC-102, MUSIC-103 or MUSIC-131, or one Film Studies/Film, Media, Theater course.***FMT-230NC Intermediate Courses in History and Theory: 'Social Media: Networked Cultures'***Fall. Credits: 4*

Social media connect communities, inform us about friends' lives, and give us a platform on which to share ideas and form identities. Beyond that, social media play an increasingly conspicuous role in national and transnational politics, from Arab Spring to the viral spread of fake news around the 2016 US election. While social media connect people across the globe to an unprecedented degree, this course will explore how they also reveal divisions and borders, as well as alarming transgressions of borders, that complicate any utopian visions of a "global village." Throughout, we will be attuned to how corporate and governmental interests shape and are shaped by social media communities.

*Applies to requirement(s): Humanities; Multicultural Perspectives**F. Telegrafi***FMT-230PR Intermediate Courses in History and Theory: 'African Opera in Theory and Practice'***Spring. Credits: 4*

In this course, African opera will provide the framework for exploring salient features of African music. The course will begin by examining a wide range of performance elements, including ensemble practice, the role of dance, and musical storytelling. The second part will feature practical sessions culminating in a public performance of an African opera. Students will work with visiting and local musicians and choreographer. The practical sessions will afford students an opportunity to reflect on the theoretical issues examined earlier on in the semester, and gain practical knowledge of the African operatic tradition.

*Crosslisted as: MUSIC-228**Applies to requirement(s): Humanities; Multicultural Perspectives**B. Omojola**Notes: The performance will be accompanied by the Mount Holyoke Symphony Orchestra conducted by Professor Ng Tian Hui.*

FMT-230SK Intermediate Courses in History and Theory: 'Shakespeare'*Fall and Spring. Credits: 4*

A study of some of Shakespeare's plays emphasizing the poetic and dramatic aspects of his art, with attention to the historical context and close, careful reading of the language. Eight or nine plays.

*Crosslisted as: ENGL-211**Applies to requirement(s): Humanities**G. Sargent**Restrictions: Course limited to sophomores, juniors and seniors***FMT-230TV Intermediate Courses in History and Theory: 'History of U.S. Television'***Not Scheduled for This Year. Credits: 4*

This course traces the history of television in the United States from its invention to the present, including how U.S.-based television has circulated globally. In addition to looking at how the medium was developed and regulated as a technology, we will analyze the aesthetic and thematic content of television across the medium's history and within particular genres (sitcom, drama, reality, etc.), exploring how television has represented aspects of U.S. society including race, gender, sexuality, and socioeconomic class. We will give particular attention to how television has reflected and influenced moments of political and social change, including the Civil Rights Movement, the Vietnam War, and 9/11. Students will conduct historical research and produce written and audiovisual content presenting their work.

*Applies to requirement(s): Humanities**Other Attribute(s): Writing-Intensive**H. Goodwin**Prereq: 4 credits in the department.***FMT-230TW Intermediate Courses in History and Theory: 'Twentieth-Century Fashion'***Not Scheduled for This Year. Credits: 4*

The course is on the development of fashion and wearable art from the end of the nineteenth century to the year 2000. The course provides an overview of styles and a closer look at the work of individual artists including Charles Frederick Worth, Paul Poiret, Mario Fortuny, Elsa Schiaparelli, Coco Chanel, Cristobal Balenciaga, Emilio Pucci, Mary Quant, Rudi Gurenreich, Aline Gress, Yves Saint Laurent, Christian LaCroix, Issey Miyake, Hussein Chalayan, Jean-Paul Gaultier, Anna Sui, and Vivienne Westwood, most of whom have also designed iconic costumes for theater or film. Lectures will be accompanied by PowerPoint presentation and where possible original examples of clothing will be shown.

*Applies to requirement(s): Humanities**V. James***FMT-230WC Intermediate Courses in History and Theory: 'History of World Cinema Through 1960'***Not Scheduled for This Year. Credits: 4*

This course offers an historical survey of the cinema as a developing art form and a means of communication. We will examine the history of this international medium from its 19th-century beginnings through the mid-20th century. The national and thematic focus of the course shifts through the semester. For example, we will focus on U.S. film in studying the earliest developments in film technology and narrative, and on Soviet and French films to study the formal and social experimentation of the 1920s. The course provides a background for understanding film history and pursuing further studies in the field.

*Applies to requirement(s): Humanities**R. Blaetz***FMT-230WF Intermediate Courses in History and Theory: 'Global Film and Media After 1960'***Spring. Credits: 4*

This course examines films and topics central to the study of global cinema since 1960. We will begin with the New Waves of France, Italy, England, and Japan, and Direct Cinema of the '60s and '70s in the U.S. We will explore films of Third Cinema in Latin America, Asia and Africa in the late '60s and '70s, and examine films of New Zealand and Australia from the '70s to the current moment, with an emphasis on stories that center indigenous peoples. We also will focus on significant film movements of the last three decades, such as New Queer Cinema in the U.S. and New Cinema of East and Southeast Asia. Analysis will focus on formal and stylistic techniques within a political and social context.

*Applies to requirement(s): Humanities; Multicultural Perspectives**B. Ballina**Prereq: One of the following: FMT-102, FMT-103, FMT-230CN, FLMST-201, FLMST-202, or FLMST-203.**Notes: There are film screenings for this course.***FMT-230WM Intermediate Courses in History and Theory: 'History of World Media'***Not Scheduled for This Year. Credits: 4*

This course looks at the history of global broadcast media from 1945 to 2010. We will focus on radio and television, with consideration of the role digital technologies have played in increasing global connectivity and the convergence of previously separate media formats. Students will learn how global media infrastructures came into existence over the airwaves, via undersea cables and via satellite networks. We will study the circulation of television shows and formats across national boundaries. We will also trace and analyze evolving representations of race, gender, and sexuality on television and in the creative responses of audiences and fan communities.

*Applies to requirement(s): Humanities**H. Goodwin***FMT-240 Intermediate Courses in Production and Practice****FMT-240AT Intermediate Courses in Production and Practice: 'Acting II'***Spring. Credits: 4*

A continuation of techniques developed in Acting I. Concentration is on scene work with 'classic' and contemporary realist playwrights, i.e., Chekhov, Ibsen, Williams, Churchill, Kane, etc. Students will perform at least four scenes using the Stanislavski method as their base. Practical tools explored in class are intended to offer the student greater vocal, physical, and imaginative freedom and clarity, as well as text analysis skills.

*Applies to requirement(s): Humanities**N. Tuleja, The department**Prereq: FMT-121 or FMT-240AC.***FMT-240AU Intermediate Courses in Production and Practice: 'Audition Techniques'***Not Scheduled for This Year. Credits: 4*

The purpose of this course is to prepare students for the challenges that accompany auditioning for film and theater. During the semester students will be asked to work on a series of monologues (between four and six) that range from classical to contemporary in style. Time will also be spent on cold readings, taped auditions, resume and headshot workshops, and singing auditions. The pace will be brisk and students will be required to perform or present material almost every week.

*Applies to requirement(s): Humanities**Other Attribute(s): Speaking-Intensive**N. Tuleja**Prereq: FMT-121 or FMT-240AC.*

FMT-240AX Intermediate Courses in Production and Practice: 'Acting for Film and Media'*Not Scheduled for This Year. Credits: 4*

This course builds on the techniques and skills covered in Acting I and Acting II and applies them to acting for the camera. Through a series of classroom exercises and scene study, students will focus on expanding their range of emotional, intellectual, physical, and vocal expressiveness for the camera. Students will learn camera acting techniques by being in front of the camera as much as possible, as well as serving as "crew" for their classmates' scenes. The class will include extensive scene memorization, class discussions, and written and discussion-based performance critique.

*Applies to requirement(s): Humanities**N. Tuleja**Prereq: FMT-121 or FMT-240AC.***FMT-240CD Intermediate Courses in Production and Practice: 'Costume Design'***Not Scheduled for This Year. Credits: 4*

An introduction to the art and work of the costume designer in the performing arts. Students will learn how a costume designer analyzes a script, approaches research, renders costume sketches, and helps to shape a production.

*Applies to requirement(s): Humanities**The department**Notes: Lab; \$50 materials fee. Any additional design supplies and materials are the responsibility of the student.***FMT-240CM Intermediate Courses in Production and Practice: 'Stage Combat'***Not Scheduled for This Year. Credits: 4*

The purpose of this course is to help the actor discover a full awareness of their body so it can be used as an effective tool in creating and performing stage combat. Through a series of classroom exercises and performances this course will focus on giving students a strong foundation in stage combat techniques, including basic martial training, unarmed combat, quarterstaff, and sword and dagger/shield work. Students must be comfortable analyzing scenes of violence from contemporary film and stage and be prepared to work in a highly physical setting.

*Applies to requirement(s): Humanities**N. Tuleja**Prereq: FMT-121 or FMT-240AC.***FMT-240CP Intermediate Courses in Production and Practice: 'Creative Process'***Not Scheduled for This Year. Credits: 4*

This is a space where students can explore their own creative impulses, develop ideas, and generate material. Here, we will stretch beyond the boundaries of any particular creative practice as it may be defined within disciplinary limits. We will engage in contemplative practices while using writing, movement, theater games, and time-based media in order to germinate seeds for projects – projects we might explore further and possibly complete either within or beyond the bounds of the class itself. More importantly, we will begin to identify our own inner rhythms as makers, create patterns that support our creative process, and develop the capacity to listen deeply to what speaks to us. We will turn to makers and writers of all kinds for inspiration and guidance as we develop a vocabulary for process, including but not limited to: Judi Bari, Lynda Barry, CA Conrad, Louise Erdrich, Jozen Tamori Gibson, Alexis Pauline Gumbs, Bernadette Mayer, Dori Midnight, Pauline Oliveros, Yoko Ono and Rainer Maria Rilke.

*Crosslisted as: ARTST-280CP, ENGL-219CP**Applies to requirement(s): Humanities**A. Lawlor**Restrictions: Course limited to sophomores, juniors and seniors**Prereq: FMT-102, FMT-103, FMT-104, FMT-106, ARTST-120, or ARTST-131.**Advisory: Priority from waitlist will be given to FMT and Art Studio majors and minors but students from other arts disciplines are encouraged to enroll, space allowing.***FMT-240DF Intermediate Courses in Production and Practice: 'Costume Design for Stage and Film'***Fall. Credits: 4*

This course introduces students to the history, art, and techniques of designing costumes for stage and narrative film. Students will learn how a designer approaches a script, how the designer's work supports the actors' and the director's vision and how it illuminates a production for the audience. Students will have the opportunity to develop their visual imaginations through the creation of designs for stage and film scripts. They will engage in play analysis, research, collaborative discussion, sketching, drawing, rendering, and other related techniques and methodologies.

*Crosslisted as: ARTST-226DF**Applies to requirement(s): Humanities**J. Glick**Prereq: FMT-106.**Advisory: Some drawing and painting skills along with an interest in costume history are recommended but not required.***FMT-240DR Intermediate Courses in Production and Practice: 'Directing'***Fall. Credits: 4*

This course is designed to be an introduction to the fundamental theories and principles of directing for the stage. Visual theory, text analysis, collaborative techniques, and organizational strategies are examined and applied in class exercises, including the direction of a major scene. Each student will be required to cast, rehearse, and present to the public a fully realized scene by the end of term. Directing is a complicated activity that requires you to do and be many things, and this course will help you lay the foundation to discovering your own process.

*Applies to requirement(s): Humanities**N. Tuleja**Prereq: FMT-106, FMT-121, or FMT-240AC.*

FMT-240MH Intermediate Courses in Production and Practice: 'Stage Makeup and Hair'

Not Scheduled for This Year. Credits: 4

Using basic painting and three-dimensional techniques, students will learn the fundamentals of stage and film makeup design and application. Included in the course are units on enhancement makeup, aging techniques, realistic and fantasy character makeup, facial prosthetics, hair, and facial hair. Along with learning the fundamentals of makeup and hair design, students will be exposed to designing for a variety of hair textures and skin tones. This class is geared to those who are interested in pursuing makeup and hair design and for guiding performers with their own application.

Applies to requirement(s): Humanities

J. Glick

Prereq: 4 credits in the department.

Notes: Students will be responsible for the purchase of a student makeup kit, the list of materials will be provided the first week of classes.

FMT-240MP Intermediate Courses in Production and Practice: 'Movement for Performance'

Not Scheduled for This Year. Credits: 4

This course introduces students to a range of physical techniques for creative expression in performance. Through a series of classroom exercises, readings and performances, students develop a process for reducing habitual tensions, enabling them to find maximum effect with minimum effort, connect their movement to imagery and text and increase the strength, flexibility and dynamic qualities of their physical expression. Techniques are drawn from a wide variety of movement pedagogies including, but not limited to, Zarrilli, Feldenkrais, Oida and Pisk. This course will require outside rehearsals for class performances as well as one research project on a major movement practitioner.

Applies to requirement(s): Humanities

N. Tuleja

Prereq: FMT-121 or FMT-240AC.

FMT-240PE Intermediate Courses in Production and Practice: 'African Performance Aesthetics'

Fall. Credits: 4

This class explores African approaches to performance, premised on the interdisciplinarity of theater in many African societies. We take our inspiration from centuries of apprentice-style artist training in some indigenous West African societies. The evolution of oral and popular performance traditions into literary theater has also necessitated a similar trend in the training of the modern actor. The primary object of this class is to be able to embody a plethora of idiomatic expressions. Thus, we will move to the energy of the drums, we will train the ears to transmit the complex musicality of several sonic elements and raise our voices in song and apply them in scene explorations. Ultimately, we intend to unlock new ways of using our minds, bodies, and voices as conduits of exciting storytelling.

Crosslisted as: AFCNA-241PE

Applies to requirement(s): Humanities; Multicultural Perspectives

M. Ofori

FMT-240PW Intermediate Courses in Production and Practice: 'Playwriting'

Not Scheduled for This Year. Credits: 4

This course offers practice in the fundamentals of dramatic structure and technique. Weekly reading assignments will examine the unique nature of writing for the theater, nuts and bolts of format, tools of the craft, and the playwright's process from formulating a dramatic idea to rewriting. Weekly writing assignments will include scene work, adaptation, and journaling. The course will culminate in a significant writing project. Each class meeting will incorporate reading student work aloud with feedback from the instructor and the class. Students will listen, critique, and develop the vocabulary to discuss plays, structure, story, and content.

Crosslisted as: ENGL-205

Applies to requirement(s): Meets No Distribution Requirement

Other Attribute(s): Writing-Intensive

The department

Prereq: One course in Film, Media, Theater, or Theater Arts, or a creative writing English course.

Notes: Cannot be taken at the 300 level.

FMT-240SC Intermediate Courses in Production and Practice: 'Scenic Painting'

Spring. Credits: 4

This course will focus on the demonstration of scenic painting techniques based on traditional methods and innovative problem-solving. Projects will be introduced with a demonstration; the remainder of class periods are intended for work on assigned projects. Come to class prepared to work and dressed appropriately in attire that can be discarded after the course (footwear included). Topics of instruction will include cartooning & scaling/transferring images via grid, pounce, and projector; value studies; perspective drawing; color mixing; scumbling/wet blending/stippling/spattering/dry brushing/color gradations; 2-D painting techniques; trompe l'oeil; aging; backdrop painting; faux finishes; fabric rendering; and tool building.

Applies to requirement(s): Humanities

J. Kovalchik

Restrictions: Course limited to sophomores, juniors and seniors

Prereq: FMT-106 or FMT-137.

Notes: This course has a \$50 materials fee.

FMT-240SD Intermediate Courses in Production and Practice: 'Scene Design for Theater and Film'

Not Scheduled for This Year. Credits: 4

The purpose of this course is to introduce the history, art, and techniques of designing sets for theater and film. Students will learn how sets have been created in the past, how a designer approaches a script, how a designer's work supports the director's vision, how it illuminates a production for the audience, and what methods and techniques are used in the execution of the process. Students will have the opportunity to exercise their visual imaginations, through the creation of designs for a script. They will engage in script analysis, research, collaborative discussion, sketching, technical drawing, model building, and related techniques and methodologies.

Crosslisted as: ARCH-203

Applies to requirement(s): Humanities

The department

Notes: Lab; \$50 materials fee. Any additional design supplies and materials are the responsibility of the student.

FMT-240SG Intermediate Courses in Production and Practice: 'Stage Management'*Not Scheduled for This Year. Credits: 4*

This course is designed to provide students with an overview of what a stage manager does and why a stage manager is integral to any theatrical production. Students will understand the technical and artistic skills required of a stage manager, and will examine a dramatic text from a stage manager's perspective. Through group activities and in-class projects, students will use the text to execute stage management duties during the pre-production, rehearsal, and performance process. This will include creating paperwork, taping out a ground plan, notating blocking, prompting, running a tech rehearsal, creating a prompt book, and calling cues.

*Applies to requirement(s): Humanities**The department**Prereq: FMT-106 (or THEAT-100).**Notes: Theater tickets, supplies, and materials are the responsibility of the student.***FMT-240SP Intermediate Courses in Production and Practice: 'Solo Performance from Live Art to Livestream'***Spring. Credits: 4*

This course traces solo performance traditions from the stages of Off-Broadway theaters in the 1960s through digital platforms such as Twitch and TikTok today. Across this history, we will explore how artists under-represented in mainstream theater and media, including people of color, women, queer and trans people, have pioneered experimental performance sites and storytelling practices. The course will combine critical analysis of key works in media and performance history with hands-on experimentation in both live and digital forms of solo performance.

*Applies to requirement(s): Humanities**Other Attribute(s): Speaking-Intensive**L. Cornfeld**Prereq: FMT-102, FMT-103, FMT-104, or FMT-106.***FMT-240VE Intermediate Courses in Production and Practice: 'Video Editing'***Spring. Credits: 4*

This hands-on course will explore creative video editing practice and modes through the production of several short projects, revisions, group screenings and feedback sessions. While this is primarily a production course, we will learn about the history of the craft, read iconic texts, and view selected films to help inform our process and understanding of editing.

*Applies to requirement(s): Humanities**F. Telegrafi**Prereq: FMT-102.**Advisory: Application found here: <https://tinyurl.com/fmt240ve>***FMT-240VP Intermediate Courses in Production and Practice: 'Introduction to Video Production'***Fall and Spring. Credits: 4*

This course provides a foundation in the principles, techniques, and equipment involved in video production. Students will make several short videos over the course of the term as well as one final piece. We will develop our own voices while learning the vocabulary of moving images and gaining production and post-production skills. In addition to technical training, classes will include critiques, screenings, readings, and discussion.

*Applies to requirement(s): Humanities**E. Montague, F. Telegrafi**Instructor permission required.**Prereq: FMT-102 or FMT-103.**Advisory: Application and permission of instructor required. Application is found here: <https://tinyurl.com/fmt240>**Notes: A lab fee may be charged***FMT-282 Theater Practicum***Fall and Spring. Credits: 1 - 4*

Fall 2022 Productions: *Sweet Science* (section 01) and *Short Eyes* (section 02)

This course is open to any student cast in a mainstage production or serving as a stage manager, assistant stage manager, or assistant director. The student is expected to attend all rehearsals and performances under the supervision of the director. Rehearsals include table reads, blocking and staging, scene work, run-throughs, dress rehearsals, technical rehearsals, invited dress, which culminates in performances for the public. Outside work includes line memorization, character work, and scene preparation. Total contact hours range anywhere from 75-125 over the course of the production.

*Applies to requirement(s): Meets No Distribution Requirement**M. Ofori, N. Tuleja**Instructor permission required.**Advisory: by audition or interview only**Notes: Repeatable for credit. Meets Humanities requirement if taken for 4 credits.***FMT-284 Theater Practicum: Costumes***Fall and Spring. Credits: 1*

The practicum covers crew for hair and makeup or wardrobe on a production. The student fulfilling a run crew must be present for all technical rehearsals and performances plus a training session scheduled before the start of tech. No previous experience is necessary for any of these positions; training will be provided as part of the practicum.

*Applies to requirement(s): Meets No Distribution Requirement**J. Glick**Instructor permission required.**Notes: Repeatable. Contact Costume Shop Manager for specific dates and times.*

FMT-286 Theater Practicum: Lighting and Sound*Fall and Spring. Credits: 1*

This course is for students interested in the production crew positions listed below. No previous experience is necessary for any of these positions; training will be provided as part of the practicum. The student will need to be present for all technical rehearsals and performances and a training session scheduled before the start of tech. *Light Board Operator:* Program and run the light control board under the guidance of the Lighting Designer and Stage Manager. *Sound Board Operator:* Program and run the sound board and sound computer under the guidance of the Sound Designer and Stage Manager. *Follow Spot Operator:* Operate a follow spot under the guidance of the Lighting Designer and Stage Manager. Must be comfortable with heights. *Projection Operator:* Program and run the projection equipment and computer under the guidance of the Projection Designer and Stage Manager.

*Applies to requirement(s): Meets No Distribution Requirement**A. Schneider**Instructor permission required.**Notes: Repeatable. Contact Lara Dubin (Lighting Sound Supervisor) for the specific dates and times.***FMT-288 Theater Practicum: Scenic Run Crew***Fall and Spring. Credits: 1*

This course is for students interested in working on Scenic Run Crew. No previous experience is required for this position; training will be provided as part of the practicum. Students will need to be present at all technical rehearsals and performances and will need to help with the strike of the set for the final performances.

*Applies to requirement(s): Meets No Distribution Requirement**A. Schneider**Instructor permission required.**Notes: Repeatable. Contact Shawn Hill (Technical Director) for specific dates and times.***FMT-295 Independent Study***Fall and Spring. Credits: 1 - 4**The department**Instructor permission required.***FMT-330 Advanced Courses in History and Theory****FMT-330AD Advanced Courses in History and Theory: 'Adaptation: A Study in Form'***Not Scheduled for This Year. Credits: 4*

The *Oxford English Dictionary* defines "adaptation" as "the bringing of two things together so as to effect a change in the nature of the objects." Rather than studying adaptation as a project that attempts to reproduce an original work in another medium, our course considers the complex relationship between narratives and their retellings and revisions. In particular, we will focus on how such retellings permanently alter their so-called "source" material and how each incarnation of a given narrative offers us insight into and commentary upon a particular historical moment and its unique political and ideological challenges. We will also consider the ways in which literary and visual representations differ in their communicative and affective mechanisms, and challenge where we draw the line between "art," "history," and "entertainment."

*Crosslisted as: ENGL-367AD**Applies to requirement(s): Humanities**Other Attribute(s): Speaking-Intensive, Writing-Intensive**A. Rodgers**Restrictions: This course is open to juniors and seniors**Prereq: 8 credits in English or in Film, Media, Theater.***FMT-330AT Advanced Courses in History and Theory: 'African Theater'***Not Scheduled for This Year. Credits: 4*

This course introduces the oral traditions, important playwrights, and aesthetic innovations in postcolonial literary theater in some African societies. The oral theater traditions of Africa are an example of the innate human quest to perform and will eventually be the basis for understanding some of the innovations made in African literary theater. We shall also focus on writings by African writers and writers of African descent who deal with the post-colonial conditions of Black Africa and the African Diaspora. This class is designed to serve as a window into the continent of Africa: its people, its ideas, triumphs, struggles, and the complex histories emerging from its vastness and diversity.

*Crosslisted as: AFCNA-341AT**Applies to requirement(s): Humanities; Multicultural Perspectives**M. Ofori**Restrictions: This course is open to juniors and seniors**Prereq: 8 credits in Film, Media, Theater or Africana Studies.***FMT-330AV Advanced Courses in History and Theory: 'Artists vs. Audiences'***Not Scheduled for This Year. Credits: 4*

Usually, an artist produces a work, and then an audience experiences that work. However, sometimes audiences influence what a work means and even how an ongoing story unfolds. This course focuses on works of popular, serialized art in which the possibilities for artist/audience interaction are great, and so is the potential for conflict. We look at serial novels, film series, television shows, and new media (such as TikTok), among others. What are the rights of artists to control their works? What rights do audiences have to alter or create new works based on an existing work? What should we do when these rights conflict? What makes a "bad fan" bad? When do audiences become artists?

*Crosslisted as: PHIL-375AV**Applies to requirement(s): Humanities**J. Harold**Prereq: 8 credits in Philosophy or 4 credits in Philosophy and 4 credits in Film, Media, Theater.***FMT-330BG Advanced Courses in History and Theory: 'Beyond Geishas and Kung Fu Masters'***Spring. Credits: 4*

This course examines contemporary Asian American film and visual culture through the lens of cultural recovery, self-invention, and experimentation. Focusing primarily on film and photography, we will explore issues of race and visibility, Hollywood orientalism, memory and postmemory, and racial impersonation and parody. Students will engage with a variety of theoretical and critical approaches. Artists may include Nikki S. Lee, Margaret Cho, Tseng Kwong Chi, Jin-me Yoon, Justin Lin, Binh Dahn, Richard Fung, Mira Nair, Deepa Mehta, and Alice Wu.

*Crosslisted as: ENGL-334BG, CST-349BG**Applies to requirement(s): Humanities; Multicultural Perspectives**Other Attribute(s): Speaking-Intensive**I. Day**Restrictions: This course is open to juniors and seniors**Prereq: 8 credits in English or Film, Media, Theater.*

FMT-330CM Advanced Courses in History and Theory: 'Cinematic Masculinities in Contemporary American Film, 1970-present'*Not Scheduled for This Year. Credits: 4*

Film critics Manohla Dargis and A.O. Scott contend that "movies may be male dominated, but images of men are surprisingly narrow." This course both explores various constructs of postmodern American masculinity as they are portrayed and disseminated through contemporary film, and seeks to understand some of what is at stake (culturally, ideologically, economically) in perpetuating certain cinematic archetypes. Of particular relevance to our investigation are the ways in which film yokes masculinity to race, gender, and class. Films include *Full Metal Jacket*, *No Country for Old Men*, *The Big Lebowski*, *Boyz in the Hood*, *Paris is Burning*, *Fight Club*, and *Moonlight*.

*Crosslisted as: ENGL-367CM**Applies to requirement(s): Humanities**Other Attribute(s): Writing-Intensive**A. Rodgers**Prereq: 8 credits in English or FMT.***FMT-330EA Advanced Courses in History and Theory: 'Envisioning Apocalypse'***Not Scheduled for This Year. Credits: 4*

With ever more dire news about our planetary future hitting the headlines regularly, what better time to look at how human beings past and present have envisioned the demise of the earth or our species? In this course we will study representations of apocalyptic futures from illuminated manuscripts, from illustrated poetry, and from science fiction films that waver between hope for escape and doomsday scenarios. Along the way we will also take seriously nonfiction representations of global crises, analyzing how phenomena like climate change and galactic collision are represented across media forms, including infographics, visual models, digital memes, and documentary films

*Applies to requirement(s): Humanities**H. Goodwin**Restrictions: This course is open to juniors and seniors**Prereq: FMT-102 (or FLMST-201) or FMT-104 (or FLMST-220MD).***FMT-330EM Advanced Courses in History and Theory: 'The World's a Stage: Early Modern Drama, Spatial Assemblages, and Cultural Geography'***Spring. Credits: 4*

Spatial representation onstage centers the discourse in which plays, contemporary surveying manuals, sermons, and conduct books orbit. We will read plays and put them in context with ideas about space and setting that intersect with contemporary ideas like assemblages, taskscapes, and the formation of cultural geography. This may beget questions like: how do dramatic representations of space shape ideological expressions of politics, race, and economics? How might we trace the historical imprint upon contemporary performances or readings? Literary analysis emerges as the principal method for connecting drama to political, cultural, racial, and economic ideas that structure our ways of thinking and deeply affect perceptions of hierarchy and value.

*Crosslisted as: ENGL-382EM**Applies to requirement(s): Humanities**G. Sargent**Restrictions: This course is open to juniors and seniors**Prereq: 8 credits in English and/or FMT.***FMT-330EX Advanced Courses in History and Theory: 'Women Experimental Filmmakers'***Spring. Credits: 4*

This seminar examines experimental cinema made by women from the early 1950s, during the earliest years of the movement known as the American Avant-Garde, through the 1990s. While the class will read feminist film theory and see the work of such well-known filmmakers as Yvonne Rainer, Sally Potter, and Chantal Akerman, we will also examine the less familiar but highly influential films of women working in the home movie or diary mode, with particular emphasis on the work of Marie Menken.

*Crosslisted as: GNDST-333VV**Applies to requirement(s): Humanities**R. Blaez**Prereq: One of the following: FMT-102, FMT-103, FMT-230CN, FLMST-201, FLMST-202, or FLMST-203.***FMT-330GH Advanced Courses in History and Theory: 'Ghosts, Specters, and Hauntings: Mediating the Dead'***Not Scheduled for This Year. Credits: 4*

The course considers the connections between media as channels for communication and expression, on the one hand, and mediums as those who claim to have contact with the dead, on the other. Students will study the ways communication and performance media, from Shakespearian theater, to films and photographs of deceased loved ones, to legacy accounts on Facebook, have served as conduits of the dead and even spawned occult practices. The course will address: how do theater, film, and other media bridge us to what has been lost and animate our connections to those who have died? How do ghostly media ask us to confront a past that has been buried?

*Applies to requirement(s): Humanities**H. Goodwin**Prereq: 8 credits in Film, Media, Theater including Intro to Film or Intro to Media.***FMT-330HA Advanced Courses in History and Theory: 'Hitchcock and After'***Not Scheduled for This Year. Credits: 4*

This course will examine the films of Alfred Hitchcock and the afterlife of Hitchcock in contemporary U.S. culture. We will interpret Hitchcock films in a variety of theoretical frames, including feminist and queer theories, and in shifting historical contexts, including the Cold War. We will also devote substantial attention to the legacy of Hitchcock in remakes, imitations, and parodies. Hitchcock films may include *Spellbound*, *Strangers on a Train*, *Rear Window*, *Vertigo*, *North by Northwest*, *Psycho*, *The Man Who Knew Too Much*, *Marnie*, and *The Birds*; additional works by Brooks, Craven, and De Palma. Readings in film and cultural theory; screenings at least weekly.

*Crosslisted as: ENGL-374**Applies to requirement(s): Humanities**E. Young**Prereq: 4 credits in Film, Media, Theater and 4 credits in English.*

FMT-330MT Advanced Courses in History and Theory: 'Digital Intimacies'
Not Scheduled for This Year. Credits: 4

Drawing on intersectional feminist theories of gender, sexuality, and affect, this course looks at digital modes of interpersonal communication that inform emerging senses of intimacy. We will examine digital performances of race, ethnicity, gender, sexuality, ability and disability, with attention to the technical infrastructures and industrial policies that shape access and engagement in digital worlds. Our study will address digital representations of the body, tensions between anonymity and authenticity, socially networked surveillance, and the personal and political sensibilities that digital intimacies inspire.

Crosslisted as: GNDST-333MT

Applies to requirement(s): Humanities

Other Attribute(s): Speaking-Intensive, Writing-Intensive

L. Cornfeld

Prereq: 8 credits in Film, Media, Theater.

FMT-330PA Advanced Courses in History and Theory: 'Natural's Not in It: Pedro Almodóvar'

Not Scheduled for This Year. Credits: 4

This course studies the films of Pedro Almodóvar, European cinema's favorite bad boy turned acclaimed auteur. On the one hand, students learn to situate films within the context of contemporary Spanish history (the transition to democracy, the advent of globalization, etc.) in order to consider the local contours of postmodern aesthetics. On the other hand, the films provide a springboard to reflect on larger theoretical and ethical debates related to gender, sexuality, consumer culture, authenticity, and authorship.

Crosslisted as: SPAN-340PA, GNDST-333PA, CST-349PA

Applies to requirement(s): Humanities

Other Attribute(s): Speaking-Intensive, Writing-Intensive

J. Crumbaugh

Prereq: Two courses in Spanish at the 200-level above SPAN-212.

Notes: Taught in Spanish.

FMT-330PE Advanced Courses in History and Theory: 'Media and Performance'

Not Scheduled for This Year. Credits: 4

Red-curtained theatrical stages, rock concert arenas, and avant-garde galleries all use media technologies to stage acts of live performance. At the same time, live performance frequently plays a role in media exhibition practices, from film screenings to Instagram feeds. Across sites ostensibly devoted to "media" or "performance," this course examines their intersections. Combining theoretical perspectives from media studies and performance studies, we will explore critical approaches to mediation and liveness, production and reception, and performance's digital directions.

Applies to requirement(s): Humanities

Other Attribute(s): Speaking-Intensive, Writing-Intensive

L. Cornfeld

Prereq: 8 credits in the department.

FMT-330RC Advanced Courses in History and Theory: 'Reflexivity in the Cinema'

Not Scheduled for This Year. Credits: 4

Some of the most compelling films in the history of the moving image have been those that make the viewer aware of the processes of their own production. Breaking away from the tradition of what Robert Stam calls the "art of enchantment," they call attention to themselves for reasons that range from the playful to the philosophical to the political. Some of the directors whom we will consider include: Chantal Akerman, Wes Anderson, Julie Dash, Rainer Werner Fassbinder, Federico Fellini, Jean-Luc Godard, William Greaves, Buster Keaton, Spike Lee, David Lynch, Fanta Régina Nacro, and Preston Sturges.

Applies to requirement(s): Humanities

R. Blaetz

Prereq: 8 credits in Film, Media, Theater (or Film Studies) including one of the following: FMT-102, FMT-103, FMT-230CN, FLMST-201, FLMST-202, or FLMST-203.

FMT-330RE Advanced Courses in History and Theory: 'Revenge on Stage and Screen'

Spring. Credits: 4

Revenge plots display an enduring popularity. We will examine plays and films that show the range of possibilities, exploring: narratives focused on gender, race, and class; the place of family in revenge plots; the "underdog" tale; the importance of religion to ideas of justice; and the way in which genre influences notions of vengeance. Films and plays include the following: Euripides' *Medea*, Shakespeare's *Hamlet*, Ji Junxiang's *The Orphan of Zhao*, Suzan-Lori Parks's *Fucking A*, Fritz Lang's *The Big Heat*, Damián Szifron's *Wild Tales*, Quentin Tarantino's *Kill Bill*, and Emerald Fennell's *Promising Young Woman*. Students will design their own final research projects.

Crosslisted as: ENGL-367RE

Applies to requirement(s): Humanities

Other Attribute(s): Writing-Intensive

H. Holder

Restrictions: This course is open to juniors and seniors

Prereq: 8 credits in Film, Media, Theater or English.

FMT-330SF Advanced Courses in History and Theory: 'Shakespeare and Film'

Not Scheduled for This Year. Credits: 4

We will read plays by Shakespeare, watch films based on those plays, and study the plays, the films, and the plays-as-films. "Shakespeare" comes first, of course, both historically and as the source/inspiration for the films. Yet each film has its own existence, to be understood not just as an "adaptation," but also as the product of linked artistic, technical, and economic choices. Considering Shakespeare's plays as pre-texts (rather than pre-scriptions), we will look at early and recent films, both those that follow closely conventionalized conceptualizations of "Shakespeare," and those that tend to erase or emend their Shakespearean sources.

Crosslisted as: ENGL-312SF

Applies to requirement(s): Humanities

H. Holder

Restrictions: This course is open to juniors and seniors

Prereq: 8 credits from English beyond the 100 level, including ENGL-211.

FMT-330SP Advanced Courses in History and Theory: 'Shakespeare in Performance'

Not Scheduled for This Year. Credits: 4

To what purpose(s) have Shakespeare's plays been staged, and how has staging practice changed and developed? Our focus will be broad, covering such matters as acting, directing, set and costume design, and criticism and dramaturgy. Units will include period and modern dress productions, realistic staging and the reaction against it, changing acting styles, "historically accurate" productions, global and decolonized Shakespeare, topical and political productions, and gender and race in casting. Several key plays will form the core, including *A Midsummer Night's Dream* and *Macbeth*. Includes a research project of the student's devising.

Applies to requirement(s): Humanities

Other Attribute(s): Speaking-Intensive, Writing-Intensive

H. Holder

Restrictions: Course limited to sophomores, juniors and seniors

Prereq: 8 credits in the department.

FMT-330SV Advanced Courses in History and Theory: 'Media and Surveillance'

Not Scheduled for This Year. Credits: 4

With corporations using our data to anticipate our desires and counterterrorism units tapping into our communications, we are increasingly embedded in a surveillance society. This course considers practices of surveillance across media platforms, from smartphones, fitness trackers, and baby monitors to the biometric technologies that determine who may cross borders. We will explore how different governments, corporations, and individuals use new media to surveil others, as well as the ways racism and transphobia are inscribed in surveillance practices. We will also discuss and try out protective measures and various subversive practices of "sousveillance."

Crosslisted as: CST-349SV

Applies to requirement(s): Humanities

H. Goodwin

Prereq: One of the following: FMT-102, FMT-103, FMT-230CN, FLMST-201, FLMST-202, or FLMST-203.

FMT-330VM Advanced Courses in History and Theory: 'Viral Media'

Not Scheduled for This Year. Credits: 4

This course will explore the idea of virality and contagion in the media, from early film to social media today, attending to the conceptual and historical links between globalization and the spread of biological and digital viruses. We will study the history of "hygiene films" used to educate publics about contagion and sanitation; explore how cinematic narratives of epidemics both real and imagined have shaped ideas about who spreads disease and how; analyze visualizations of viruses and epidemics; and interrogate the idea of "going viral" and the ways certain kinds of information – and misinformation – circulate in online media.

Applies to requirement(s): Humanities

Other Attribute(s): Writing-Intensive

H. Goodwin

Restrictions: This course is open to juniors and seniors

Prereq: 8 credits in the department.

FMT-330WD Advanced Courses in History and Theory: 'Women in Design'

Not Scheduled for This Year. Credits: 4

This course will discuss women who have made a substantial contribution, through the arts of design and material culture, to the way we see and experience the visual world. It will introduce students to seminal contemporary and historical designers in the fields of performing arts, film, fashion, architecture, exterior and interior design. Students will research designers, write papers and make visual presentations on their life and work.

Applies to requirement(s): Humanities

V. James

Prereq: 8 credits in FMT, studio art, or architecture.

FMT-340 Advanced Courses in Production and Practice:**FMT-340AU Advanced Courses in Production and Practice: 'Audition Techniques'**

Not Scheduled for This Year. Credits: 4

The purpose of this course is to prepare students for the challenges that accompany auditioning for film and theater. During the semester students will be asked to work on a series of monologues (4-6) that range from classical to contemporary in style. Time will also be spent on cold readings, taped auditions, resume and headshot workshops, and singing auditions. This is an advanced level course and is intended for students interested in pursuing audition both at Mount Holyoke College and outside of academic institutions. The pace will be brisk and students will be required to perform or present material every week.

Applies to requirement(s): Humanities

N. Tuleja

Prereq: FMT-121 or FMT-240AC, and one of the following: FMT-240AT, FMT-240CM, FMT-240MP, FMT-340AY, THEAT-205, THEAT-215CM, THEAT-215MP, or THEAT-305.

FMT-340AY Advanced Courses in Production and Practice: 'Acting III: Styles'

Not Scheduled for This Year. Credits: 4

This performance-intensive course will focus on specific styles, ranging from the Greek, to Shakespeare, to non-realism. Through a series of classroom explorations, students will learn how to craft a believable character, using the gesture, vocal, and physical language of certain styles including but not limited to: chorus work, soliloquies, and scenes.

Applies to requirement(s): Humanities

Other Attribute(s): Speaking-Intensive

N. Tuleja

FMT-340CR Advanced Courses in Production and Practice: 'Creative Incubator'

Not Scheduled for This Year. Credits: 4

The Creative Incubator is a transdisciplinary laboratory of creative explorations. The fundamental objective of this class is to democratize the creative process. As such we shall collectively engage with a wide variety of art forms and artistic processes that will hopefully serve as inspiration for our own creative agency. The class also adopts a highly collaborative approach which deemphasizes the idea of the "disciplinary expert." As a theme-driven and project-based lab, each semester we shall nurture ideas from their inception until they culminate into events. Each project will be approached with a desire for inquiry and risk taking, and a desire to attain the ultimate collective goal.

Applies to requirement(s): Humanities

Other Attribute(s): Speaking-Intensive, Community-Based Learning

M. Ofori

Prereq: 8 credits in Film, Media, Theater.

FMT-340CS Advanced Courses in Production and Practice: 'Capstone Seminar'

Not Scheduled for This Year. Credits: 4

This is a projects-based course, taught by faculty in film/video production, theater, and media, which builds towards a final presentation of one large-scale project involving all members of the class. The course will draw on and build skills students have developed in their respective foci in the FMT major. For example, students might create a film in multiple parts, a multi-media performance which could include live performance, projected image, and interactive sound, or a hybrid play with projected images. Students collaborate with faculty on every phase of the project from pre-production – including dramaturgy, directing, acting, production management, and scenic, lighting, sound, and video design – to post-production.

Applies to requirement(s): Humanities

N. Tuleja, The department

Prereq: 12 credits in the department above the 100 level.

FMT-340DA Advanced Courses in Production and Practice: 'Directing Actors for the Screen'

Not Scheduled for This Year. Credits: 4

Intended for advanced film/video production students, this course will focus on the cinematic directorial skills needed for a successful collaboration with actors. Through discussions, exercises, film director workshops and audition/casting sessions, students will cast, rehearse and shoot short scenes (both original and adapted) from an array of cinematic genres. We will build upon our skills of script and character analysis and creating dramatic conflict. Though we will be collaborating with theater student actors, all students in the class will be expected to direct as well as act.

Applies to requirement(s): Humanities

E. Montague

Instructor permission required.

Prereq: FMT-240VP.

Advisory: Application and permission of instructor required. Application is found on the FMT department website.

FMT-340DC Advanced Courses in Production and Practice: 'Advanced Projects in Video Production: Documentary'

Spring. Credits: 4

Intended for advanced film/video students, this hands-on course will explore creative documentary practice and modes through the production of short non-fiction films. While this is primarily a production course, we will also read about and view selected documentary works to help inform our process. The course will cover the span of documentary storytelling from research and development to shooting and editing, to distributing your work.

Applies to requirement(s): Humanities

F. Telegrafi

Instructor permission required.

Prereq: FMT-240VP.

Advisory: Application and instructor permission required (priority will be given to students who have taken more than one production class and are FMT majors). Application found here: <https://tinyurl.com/fmt340doc>

FMT-340DT Advanced Courses in Production and Practice: 'Digital Cinematography'

Fall. Credits: 4

This intensive technical and hands-on course is intended for advanced film production students. We will gain the skills needed to create high quality moving images through the exploration of the frame and lighting as well as story subtext. We will use advanced cinema cameras and lenses to expand our basic knowledge of cinematography gained in Introduction to Video Production. We will focus on camera placement, lens selection, movement, composition, and advanced lighting and exposure techniques. Camera rigs and dollies will be used for both studio and location-based work. Projects will include shooting 4K digital video, advanced color grading and some editing.

Applies to requirement(s): Humanities

E. Montague

Instructor permission required.

Prereq: FMT-240VP or FLMST-210VP.

Advisory: Course application

FMT-340SP Advanced Courses in Production and Practice: 'Advanced Performance Studio'

Not Scheduled for This Year. Credits: 4

This course is designed for students with a strong grasp of acting, directing, design, film production, and anything in between. This course will focus on creating one major performance, using the talents and interests of all members of the class. The platform for performance will depend on whether we are on campus, remote, or a combination of the two. This will be a fast-paced course meant for students serious about theater, media and film, and who are passionate about working in a collaborative environment to create a unified whole.

Applies to requirement(s): Humanities

N. Tuleja

Prereq: At least 8 credits above the 100 level in Film, Media, Theater performance or production.

FMT-340SW Advanced Courses in Production and Practice: 'Screenwriting'

Fall. Credits: 4

Description: The screenplay is a unique and ephemeral form that exists as a blueprint for something else: a finished film. How do you convey on the page a story that will take shape within an audio-visual medium? The screenwriter must have an understanding of both the language of narrative film as well as the general shape and mechanics of film stories. This advanced course will cover dialogue, characterization, plot, story arc, genre, and cinematic structure. We will analyze scenes from fictional narrative films – both short and feature length – and read the scripts that accompany these films. By the end of this course, each student will have written two original short films. In workshop style, the class will serve as practice audience for table readings of drafts and writing exercises.

Crosslisted as: ENGL-361SW

Applies to requirement(s): Humanities

E. Montague

Restrictions: Course limited to sophomores, juniors and seniors

Instructor permission required.

Prereq: 8 credits in Film, Media, Theater.

Advisory: Preference will be given to majors. Application and permission of instructor required. Application is found on the FMT department website.

FMT-340TD Advanced Courses in Production and Practice: 'Advanced Theatrical Design'*Not Scheduled for This Year. Credits: 4*

This course is set up as an advanced-level theatrical design course. In the course, students will be grouped into miniature production teams, the teams will analyze scripts, create a design concept and bring a theoretical production to the final stages of design. Students will be asked to design in the following areas (costume, scenic and lighting), they will be expected to do each of these disciplines throughout the semester. Each theoretical production will last three weeks. This rigorous course will challenge each designer to make quick executive decisions while still creating a cohesive and collaborative design.

*Applies to requirement(s): Humanities**Other Attribute(s): Speaking-Intensive, Community-Based Learning**J. Glick**Instructor permission required.**Prereq: FMT-133, FMT-240DF, or FMT-240SD.***FMT-340TV Advanced Courses in Production and Practice: 'Advanced Projects in Video Production: Short-Form Narrative'***Spring. Credits: 4*

Intended for advanced Film Media Theater students, this course will explore scripted television series production through an immersive hands-on process. We will work as a class to write and produce an original limited scripted television series, modeling the industry by creating our own "writers' room" and shooting/editing four short episodes. In addition to weekly screenings of popular scripted television series within an array of genres, this class will consist of lectures on advanced filmmaking techniques, working with actors, table readings of scripts, and critiques of footage and various cuts.

*Applies to requirement(s): Humanities**E. Montague**Instructor permission required.**Prereq: FMT-240VP or FLMST-210VP.**Advisory: Course application***FMT-340VN Advanced Courses in Production and Practice: 'En Garde, A Study of Stage and Screen Violence'***Not Scheduled for This Year. Credits: 4*

All Drama is Conflict. This course investigates how dramatic conflict is represented in theater, television and film and examines its effect on the audience. Through a series of readings, class discussions, and viewings including, but not limited to, *Romeo & Juliet*, *The Duelists*, and *Fight Club*, students will attempt to answer the question: what is it about human nature that makes us fascinated by violence as a form of entertainment?

*Applies to requirement(s): Humanities**N. Tuleja**Prereq: 8 credits in Film, Media, Theater (or Theater Arts).***FMT-340VP Advanced Courses in Production and Practice: 'Advanced Projects in Video Production: Short-Form Narrative'***Not Scheduled for This Year. Credits: 4*

Intended for advanced Film, Media, Theater students, this course will explore fictional narrative filmmaking through a rigorous script-to-screen process. Students will write, shoot and edit a short fictional narrative film in small groups. In addition to weekly screenings of short and feature narrative films, the class will consist of lectures on advanced narrative filmmaking techniques, working with actors, film discussions, script readings and critiques of footage and various cuts.

*Applies to requirement(s): Humanities**E. Montague**Instructor permission required.**Prereq: FMT-240VP or FLMST-210VP.**Advisory: Course application***FMT-395 Independent Study***Fall and Spring. Credits: 1 - 8**The department**Instructor permission required.*