KEY TO COURSE LISTINGS

Catalog Updates
Degree requirements, academic policies, and course listings as stated in this catalog are subject to change by official action of the faculty. Administrative policies are subject to change by College officials. Revisions and additions to the curriculum are published each fall and spring through the online registration system.

Course Classification
Introductory courses are numbered 100–199; intermediate courses, 200–299; advanced courses, 300–399; graduate courses, 400–499. With permission, graduate credit may be given for 300-level courses, and 200-level courses may be taken at the 300 level.

The College reserves the right to make changes in course offerings in any term as circumstances require.

Anatomy of a Course Listing
For each course, the following information is listed in the catalog, in this order:

• Course subject, number, and title
• The term(s) in which the course is planned to be offered – e.g. “Fall”, “Spring”, or “Not Scheduled for this Year”
  • Note that course offering plans do evolve after production of the catalog, so students should check the schedule of classes during advising week each semester to confirm the availability of particular courses
• The course description
• Any College-wide undergraduate degree requirements to which it can be applied – e.g. “Science and Mathematics” if it has been designated to count towards the Science and Mathematics distribution requirement. If multiple requirements are listed, usually a student may count the course towards one of the listed requirements and not all. However, there are some combinations of requirements which a student is allowed to fulfill through a single course. For a full description of the College-wide requirements and these “double-counting” rules, please see the Bachelor of Arts Degree and Requirements (http://catalog.mtholyoke.edu/bachelor-arts-degree-requirements/) chapter
• Instructor(s)
• Any restrictions defining who may register for the course
• Any prerequisites of the course – e.g. course(s) which must be taken before this one
• Advisory notes, if any, that alert the student to additional required actions or recommended prerequisites
• Corequisites if this course must be taken at the same time as another, such as a required lab that must also be taken with this course
• Number of semester credits awarded upon completion (or non-academic PE units for Physical Education courses). When a range of credits is listed – e.g. 1-4 – the course may be taken for varied credit values within the specified range. Consult the instructor for further information about course requirements at the different credit values and then select the correct credit value when registering
• Any other notes about the course

Key to Abbreviations and Symbols

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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<tr>
<td>Prereq</td>
<td>Prerequisite course(s) required prior to enrollment in the course</td>
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<tr>
<td>Coreq</td>
<td>Corequisite course required when enrolling in the course</td>
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<td>Advisory</td>
<td>Recommended experience or required action by the student (such as a special course application form)</td>
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<td>CBL</td>
<td>Community-Based Learning course</td>
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<td>FP</td>
<td>Frances Perkins student</td>
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<td>X</td>
<td>Course subjects that begin with “X.” are offered through Professional and Graduate Education</td>
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Prerequisites
A student who does not have the indicated prerequisites but who has completed related work or who wishes to enter a course without the stated prerequisites may do so with the approval of the instructor. Students are encouraged to contact the instructor of the course via email to describe their alternate qualifications and seek a course permission to override the prerequisite.