

EDUCATIONAL POLICY AND PRACTICE

Overview and Contact Information

The Nexus in Educational Policy and Practice is intended to provide students with an opportunity to conduct a cross-disciplinary exploration of an education-related topic. The multidisciplinary nature of the Nexus offers varied perspectives on contemporary contexts and historical moments that shape and define knowledge, behavior, structures, organizations, and policies both in and out of educational settings. Examples of these varied perspectives include Education: Policy and Politics; Philosophy and the Child; International Education; Women, Leadership and Higher Education; Education, Health, and Sports Pedagogy; Education and the Arts; Environmental Education.

See Also

- Educational Studies (<http://catalog.mtholyoke.edu/areas-study/educational-studies/>)
- Psychology and Education (<http://catalog.mtholyoke.edu/areas-study/psychology-education/>)

Contact Information

Eleanor Townsley, Nexus director

Sarah Frenette, track chair

217G Dwight Hall

413-538-3010

https://www.mtholyoke.edu/acad/nexus/educational_policy (https://www.mtholyoke.edu/acad/nexus/educational_policy/)

Faculty

This area of study is administered by the following Nexus track chair:

Sarah Frenette, Five College Coordinator of Teacher Licensure

Requirements for the Nexus

A minimum of 18 credits:

Code	Title	Credits
	Three courses above the 100 level chosen from the list of courses approved for this Nexus or selected with approval of the track chair	12
	One approved 300-level course from the list of courses approved for this Nexus or selected with approval of the track chair	4
	Completion of the UAF application stages 1 and 2 ¹	
	A substantive internship ²	
COLL-211	Reflecting Back: Connecting Internship and Research to Your Liberal Arts Education	2
	A presentation at LEAP Symposium	
Total Credits		18

¹ Or a fifth class with approval of the track chair

² At least 240 work hours and responsibilities that exercise ability to think analytically and creatively, and contribute meaningfully to the organization's stated mission and complements the student's area of focus

Additional Specifications

- Nexus students will develop a brief proposal outlining their specific area of focus and provide a course outline for approval from the track chair. A Plan of Study form must be returned to the Nexus Program office.
- The sequence of a Nexus is part of what makes it unique:
 - In preparation for the summer internship or research, students complete courses chosen in consultation with the track chair. If seeking funding through LYNK UAF, students will additionally complete orientation and advising, and online training.
 - COLL-211 is taken after the internship or research project and culminates in a presentation at LEAP Symposium.

Selection of Courses Counting toward the Nexus

Courses other than those listed below may count toward the Nexus. Students should consult the Nexus track chair for consideration of courses not on the list.

Code	Title	Credits
College(Interdeptmnt) Courses		
COLL-211	Reflecting Back: Connecting Internship and Research to Your Liberal Arts Education	2
Education		
EDUC-205	Social Justice in Education	4
EDUC-233	Educational Psychology	4
EDUC-267	Children's Literature for Educators	4
Educational Studies		
EDUST-221	Self-Awareness in Education	4
EDUST-339EP	Seminar in Educational Studies: 'Educational Policy'	4
Entrepreneurship, Orgs & Soc		
EOS-299ND	Topic: 'Individuals and Organizations'	4
Psychology		
PSYCH-213	Psychology of Racism	4
PSYCH-230	Developmental Psychology	4
PSYCH-331	Laboratory in Early Childhood Learning and Development	4