EDUCATIONAL POLICY AND PRACTICE

Overview and Contact Information
The Nexus in Educational Policy and Practice is intended to provide students with an opportunity to conduct a cross-disciplinary exploration of an education-related topic. The multidisciplinary nature of the Nexus offers varied perspectives on contemporary contexts and historical moments that shape and define knowledge, behavior, structures, organizations, and policies both in and out of educational settings. Examples of these varied perspectives include Education: Policy and Politics; Philosophy and the Child; International Education; Women, Leadership and Higher Education; Education, Health, and Sports Pedagogy; Education and the Arts; Environmental Education.

See Also
- Educational Studies (http://catalog.mtholyoke.edu/areas-study/educational-studies/)
- Psychology and Education (http://catalog.mtholyoke.edu/areas-study/psychology-education/)

Contact Information
Eleanor Townsley, Nexus director
Katie Walker, coordinator
108 Daniel L. Jones Building
413-538-3010
https://www.mtholyoke.edu/academics/find-your-program/educational-policy-and-practice/

Faculty
This area of study is administered by the following Nexus track chair:
Sarah Frenette, Five College Coordinator of Teacher Licensure

Requirements for the Nexus
A minimum of 18 credits:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three courses above the 100 level chosen from the list of courses approved for this Nexus or selected with approval of the track chair</td>
<td>12</td>
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<tr>
<td>One approved 300-level course from the list of courses approved for this Nexus or selected with approval of the track chair</td>
<td>4</td>
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<tr>
<td>Completion of the UAF application stages 1 and 2</td>
<td>1</td>
<td></td>
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<tr>
<td>A substantive internship</td>
<td>2</td>
<td></td>
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<tr>
<td>COLL-211 Reflecting Back: Connecting Internship and Research to Your Liberal Arts Education</td>
<td>2</td>
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A presentation at LEAP Symposium

Total Credits 18

Additional Specifications
- Nexus students will develop a brief proposal outlining their specific area of focus including a course outline. Students will schedule an advising meeting with a track chair to get approval and complete a Plan of Study form (https://docs.google.com/forms/d/e/1FAIpQLSeKmJ0emEKS2yRQpDD_YULP8INbckcyh9RFy1ys4M_dvlvyh-0A/viewform/) to be returned to the Nexus Program office.
- The sequence of a Nexus is part of what makes it unique:
  - In preparation for the summer internship or research, students complete courses chosen in consultation with the track chair. If seeking funding through LYNK UAF, students will additionally complete orientation and advising, and online training.
  - COLL-211 is taken after the internship or research project and culminates in a presentation at LEAP Symposium.

Selection of Courses Counting toward the Nexus
Courses other than those listed below may count toward the Nexus. Students should consult the Nexus track chair for consideration of courses not on the list.

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Education
- EDUC-205 Social Justice in Education 4
- EDUC-220 Foundations of Multicultural Education 4
- EDUC-233 Educational Psychology 4
- EDUC-267 Children's Literature for Educators 4

Educational Studies
- EDUST-339EP Seminar in Educational Studies: 'Educational Policy' 4
- EDUST-351LG Seminar in Developmental Psychology: 'Language and Literacy Development in Early Childhood' 4

Entrepreneurship, Orgs & Soc
- EOS-299ND Topic: ‘Individuals and Organizations’ 4
- EOS-349MV Topic: ‘Motivation’ 4

Psychology
- PSYCH-213 Psychology of Racism 4
- PSYCH-230 Developmental Psychology 4
- PSYCH-331 Laboratory in Early Childhood Learning and Development 4