**CHINESE**

**Overview and Contact Information**

The Chinese program offers four levels of courses. In addition to intensive training of skills in listening, speaking, reading, and writing, the program emphasizes the connection between curriculum and career and tries to create opportunities for students to use their acquired language skills in daily life and to learn other subjects. Fourth level Chinese courses are designed with the concept of “using Chinese to learn” and a specific subject to be studied in Chinese (such as film, journalism, and business).

The department has a summer intensive language program at Peking University and a spring abroad program at Shanghai University of Finance and Economics through the Institute for Study Abroad (IFSA).

Students who study Chinese may choose to complete the minor in Chinese or the major in East Asian Studies (http://catalog.mtholyoke.edu/areas-study/east-asian-studies/) for which language study is a principal component.

**See Also**

- East Asian Studies (http://catalog.mtholyoke.edu/areas-study/east-asian-studies/)
- Asian Studies (http://catalog.mtholyoke.edu/areas-study/asian-studies/)

**Contact Information**

Calvin Chen, Chair  
Denise Falk, Academic Department Coordinator

112 Ciruti Center  
413-538-2885  
https://www.mtholyoke.edu/acad/asian

**Faculty**

This area of study is administered by the Asian Studies Committee:  
Satyananda Gabriel, Professor of Economics  
Rie Hachiyanagi, Professor of Art, On Leave 2021-2022  
Sohail Hashmi, Professor of International Relations on the Alumnae Foundation and Professor of Politics  
Kavita Khory, Ruth Lawson Professor of Politics; Carol Hoffmann Collins Director of the McCulloch Center for Global Initiatives  
Susanne Mrozik, Professor of Religion, Teaching Spring Only  
Naoko Nemoto, Professor of Asian Studies  
Joshua Roth, Professor of Anthropology  
Ajay Sinha, Julie ‘73 and Helene ‘49 Herzig Professor of Art History, Teaching Spring Only  
Ying Wang, Felicia Gressitt Bock Professor of Asian Studies  
Elif Babul, Associate Professor of Anthropology, Teaching Fall Only  
Calvin Chen, Associate Professor of Politics

Amina Steinfelds, Associate Professor of Religion  
Lan Wu, Assistant Professor of History  
Lisha Xu, Senior Lecturer in Asian Studies  
Heba Arafah, Five College Lecturer in Arabic  
Jinhwa Chang, Lecturer in Japanese  
Kyae-Sung Park, Five College Lecturer in Korean  
Richard Chu, Five College Associate Professor of History  
Mohamed Hassan, Five College Senior Lecturer in Arabic  
May George, Five College Lecturer in Middle East Studies  
Nahla Khalil, Five College Lecturer in Arabic  
Suk Massey, Five College Lecturer in Korean  
Shaimaa Moustafa, Five College Lecturer in Arabic  
Chan Young Park, Five College Lecturer in Korean  
John Weinert, Five College Lecturer in Arabic  
Alice Kao, Teaching Associate in Chinese

**Requirements for the Minor**

A minimum of 16 credits:

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td></td>
<td>At least two 300-level Chinese language courses</td>
<td>8</td>
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<td>At least two additional Chinese language courses at the 200 level or higher</td>
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**Total Credits**  
16

**Additional Specifications**

- Independent studies (ASIAN-295 or ASIAN-395) do not count toward the minor.
- Language courses that are not taken at Mount Holyoke must be approved by the head of the Chinese program at Mount Holyoke College to count toward the minor.
- Courses taught in English do not count toward the minor.
Course Offerings

ASIAN-212 Second Year Chinese I
Fall. Credits: 6
Asian 212 is the first semester of the second-year Chinese course. This is an intensive course to consolidate and expand students' competencies in the four fundamental areas of language learning—speaking, listening, reading, and writing. Students will improve their oral fluency, study more complex grammatical structures, and enlarge their vocabulary. Emphasis on facilitating daily-life interactions will be supplemented and expanded by increasing discussion of broader issues in society. Students will develop a deeper and broader understanding of relevant aspects of Chinese culture. This course is conducted mostly in Chinese. Learning is supplemented by online learning resources, out-of-class language partner sessions, Language Resource Center Question and Answer sessions and the Chinese Language Table.

Applies to requirement(s): Humanities; Language
S. Kao, L. Xu, Y. Wang
Prereq: ASIAN-111 or equivalent. Coreq: ASIAN-212L.
Advisory: Contact Lisha Xu, lxu@mtholyoke.edu, for placement.

ASIAN-213 Second Year Chinese II
Spring. Credits: 6
This course continues Asian Studies 212, Second Year Chinese I. A continuing emphasis on the facility in daily life interactions will be supplemented and expanded by increasing discussion of broader issues in society, including education, employment, etc.

Applies to requirement(s): Humanities; Language
A. Kao, Y. Wang, L. Xu
Prereq: ASIAN-212 or equivalent. Coreq: ASIAN-213L.
Advisory: Contact Lisha Xu, lxu@mtholyoke.edu, for placement.

ASIAN-310 Third Year Chinese I
Fall. Credits: 4
This course helps students to build linguistic and communicative competence in Mandarin Chinese through reading, discussing, and writing about authentic texts. Newspapers, essays, and short stories will be the teaching materials for the course. An interactive approach will be incorporated into the curriculum to improve students' conversational skills. The class will be conducted mostly in Chinese, and class hours will be supplemented by individual work in the Language Resource Center.

Applies to requirement(s): Humanities; Language
A. Kao
Prereq: ASIAN-213 or equivalent.
Advisory: Contact Lisha Xu, lxu@mtholyoke.edu, for placement.

ASIAN-311 Third Year Chinese II
Spring. Credits: 4
This course continues Asian Studies 310, Third Year Chinese I, in helping students build linguistic and communicative competence in Mandarin Chinese through reading, discussing, and writing about authentic texts. Newspapers, essays, and short stories will be the teaching materials for the course. An interactive approach will be incorporated into the curriculum to improve students' conversational skills. The class will be conducted mostly in Chinese, and class hours will be supplemented by individual work in the Language Resource Center.

Applies to requirement(s): Humanities; Language
A. Kao
Prereq: ASIAN-310 or equivalent.
Advisory: Contact Lisha Xu, lxu@mtholyoke.edu, for placement.

ASIAN-312 Newspaper Reading and Journalistic Practice in China
Spring. Credits: 4
This course advances students' Chinese reading, writing, listening, and speaking skills by studying journalistic reports on the most pressing issues in China and the U.S. It also introduces the formal expressions, writing styles, and terminology commonly used in Chinese media. In addition, the course intends to help familiarize students with various media channels and agencies, understand the challenges of journalistic practice in the internet age, and enhance students' critical thinking and analytical skills by broadening their perspective and comparing Chinese and English media sources. Conducted mainly in Chinese with the addition of relevant English materials.

Applies to requirement(s): Humanities; Language
Other Attribute(s): Speaking-Intensive, Writing-Intensive
L. Xu
Prereq: ASIAN-311 or equivalent.
Advisory: Contact Lisha Xu, lxu@mtholyoke.edu, for placement.

ASIAN-314 Learning Chinese Through Film
Fall. Credits: 4
This course will improve students' four communication skills (reading, writing, listening, and speaking) by studying contemporary Chinese films, including several prize winners/nominees by internationally acclaimed directors such as Zhang Yimou, Li An, and Chen Kaige. The class will watch the films and then use the synopses and selected dialogues from the scripts as reading materials to facilitate both linguistic and cultural learning. Social and cultural issues reflected in the films will be discussed. The class will be conducted mainly in Chinese.

Applies to requirement(s): Humanities; Language; Multicultural Perspectives
Other Attribute(s): Speaking-Intensive, Writing-Intensive
L. Xu
Prereq: ASIAN-311 or equivalent.
Advisory: Contact Lisha Xu, lxu@mtholyoke.edu, for placement.

ASIAN-313 Advanced Chinese Reading

ASIAN-313SH Advanced Chinese Reading: 'Reading Chinese Classics: 17th Century Short Stories'
Not Scheduled for This Year. Credits: 2
In 17th-century China, an effort arose that challenged Neo-Confucian moral values and legitimized human desire. This trend is best reflected in the fictional writings of Feng Menglon, Ling Mengchu, and Li Yu. Daring and earthy, their stories deal with many aspects of mundane life in urbanized communities, portraying social customs with local colors. Under these writers' pen, individual struggles for survival, love, and sexual desire coexist with social vicissitudes caused by war, famine, and politics. This course intends to help students better understand the urban life and human relations of 17th-century China and gain knowledge about the huaben genre and its influence on later pre-modern fictional writings. Course work includes readings and writings in Chinese, and translation from Chinese to English.

Applies to requirement(s): Meets No Distribution Requirement
L. Xu
Prereq: ASIAN-312, ASIAN-314, or ASIAN-315. Native Chinese speakers who have taken a 100- or 200-level course on China, contact instructor for permission.
Notes: Taught in Chinese
ASIAN-315 Business Culture and Communication in China

*Not Scheduled for This Year. Credits: 4*

An advanced speaking- and writing-intensive Chinese course focusing on Chinese business communication and culture. Will further improve students’ Chinese proficiency and oral communication by using Chinese as a tool to investigate topics in business and business culture in China. As well as the textbook, the course will make use of a variety of supplementary materials, including some in English. Through lectures and other activities, students will gain experience and comfort in reading and discussing business news, producing analytic and technical forms of business writing, translating business-related documents, and other skills for future work in China.

*Applies to requirement(s): Humanities; Language; Multicultural Perspectives*

*Other Attribute(s): Speaking-Intensive, Writing-Intensive*

*The department*

*Prereq: ASIAN-311 or equivalent.*

*Advisory: Contact Lisha Xu, lxu@mtholyoke.edu, for placement.*

*Notes: Taught entirely in Chinese.*