

INSTITUTES FOR EDUCATORS

Overview and Contact Information

Graduate-level professional development courses can be used to increase effectiveness, engage learners, and promote successful outcomes in classrooms, at nonprofits, or in other awareness-building, advocacy and community outreach programs.

The Institutes for Educators are appropriate for recent graduates, mid-career professionals changing direction, and those with significant professional experience looking to broaden their skills. The courses are open to college students and community members who are prepared for graduate-level coursework.

Coursework is offered in face-to-face classrooms, online, and in a combination of classroom and online. Classes can be taken individually or in pursuit of certificates of competency (12 credits).

Students who are already enrolled in a master's degree program at Mount Holyoke College do not need to submit a separate application to register for Institute courses. Undergraduate students may apply to take graduate courses, but they must demonstrate readiness to undertake graduate-level work. Credits earned by undergraduate students are not automatically applied toward degree requirements and must qualify as transfer credits per their home institutions' usual transfer credit policies in order to be applied toward the bachelor's. Grades and GPA earned as a non-matriculated student at Mount Holyoke are recorded on a Mount Holyoke non-matriculated student transcript and do not appear on the Mount Holyoke undergraduate or graduate transcript.

Contact Information

Gwen Bass, Assistant Director
Roberto Mugnani, Program Director
Amy Nichols, Admissions and Communications Coordinator

Merrill House
 413-538-3478
<https://www.mtholyoke.edu/professional-graduate/institutes-pathways>

Faculty

Analisa Leonor Balares, MBA, Harvard Business School
 Susan Daniels, Professional Actor Training, Drama Studio London
 Rick Feldman, M.P.A., University of Massachusetts Amherst
 Leora Fridman, M.F.A., University of Massachusetts Amherst
 Earl Furfine, M.B.A., Northwestern University, Project Management Professional (PMP) Certification
 Holly Graham, Ed.D., University of Massachusetts Amherst
 Jeffrey Guiel, J.D., Western New England College School of Law
 James Hanson, M.A.T., Mount Holyoke College
 Fadia Hasan, Ph.D., University of Massachusetts Amherst
 Yan Ma, Ph.D., University of Wisconsin-Madison
 Amy Martin, Ph.D., Columbia University

Jennifer Moulton Proctor, M.S., Marlboro College Graduate School

Matteo Pangallo, Ph.D., University of Massachusetts Amherst

Mendal Diana Polish, M.F.A., Duke University

Polly Prewitt-Freilino, Ph.D., University of Oklahoma

Charlotte Jefferson Rich, M.A., Goucher College

Tom Schiele, M.A., Simmons College

Mark Shea, Ph.D., Michigan State University

Nicole Michaud Wild, Ph.D., University at Albany, State University of New York

Michele Wucker, Master of International Affairs, Columbia University

Admission

All courses and institutes offered through Mount Holyoke's Professional and Graduate Education (PaGE) programs are coeducational.

Students already enrolled in a master's degree program at Mount Holyoke College do not need to submit a separate application to register for Institute courses.

All others will need to submit an application via the online application (<https://www.mtholyoke.edu/professional-graduate/how-apply-0>) including uploading the specified supporting materials, except official transcripts which should instead be mailed to:

Amy Nichols
 Professional and Graduate Education
 Mount Holyoke College
 50 College Street
 South Hadley, MA 01075

Financing

Please see Graduate Tuition, Fees, Financing, and Financial Aid (<http://catalog.mtholyoke.edu/PaGE/financial-policies>) for further information.

Additional Teacher Licensure

Mount Holyoke has designed specific modules for previously licensed teachers and current students who are pursuing initial licensure to independently apply for an Additional License in one of the following three areas.

- New level/subject area
- English language learners (PreK-6, 5-12)
- Special education/moderate disabilities (PreK-8, 5-12)

See the Additional Licensure (<http://catalog.mtholyoke.edu/PaGE/programs/add-on-licensure>) page for additional information.

Differentiated Instruction Institute

The Differentiated Instruction Institute offers courses to help educators build a framework and deepen their skills to support and empower diverse learners. Courses cover strategies to: help learners process, construct, and make sense of ideas; engage learners; monitor progress and make informed instructional decisions; and help all learners succeed.

Students work with an advisor to craft the right set of courses based on each students' needs and goals.

Courses

Students may choose from the following courses:

Code	Title	Credits
Education (thru PaGE)		
X.EDUC-441	Fostering a Collaborative Culture for Learning	2
English Lang. Lrn (thru PaGE)		
X.ELL-403	Research in Teaching English Language Learners	3
X.ELL-416	Language Assessment and Classroom Practice	2
X.ELL-418	Second Language Acquisition and Classroom Practice	2
X.ELL-421	Linguistics for Teachers	2
X.ELL-451	English Language Development Standards and Assessment Framework	1
X.ELL-463	Teaching English Language Learners: Sheltered English Immersion Endorsement Standalone	3
Math Education (thru PaGE)		
X.MTHED-473	Creating Accessible Mathematics Classrooms	2
Special Education (thru PaGE)		
X.SPED-416	Interventions for Behavior and Classroom Management	1
X.SPED-421	Assistive Technology for Special Education	1
X.SPED-426	The Inclusive Classroom	2
X.SPED-441	Differentiated Instruction for Diverse Learners	2
X.SPED-447	Assessment and Instruction for Exceptional Learners	3
X.SPED-463	Foundations of Reading: Development, Comprehension, Instruction, and Assessment	4
X.SPED-471	Legal Perspectives in Special Education	1
X.SPED-481	Special Education Law: Transitions, Collaboration, and Applications	2

Digital Innovation and Media Institute for Educators

In both formal and informal settings there is an increasing use of media to enhance learning, build public awareness, support learner guided exploration, create rich and interactive learning experiences, and engage people in new and creative ways. The Digital Innovation and Media Institute was designed to support educators, whether they work in a classroom, community outreach organization, library, museum, health care or other organizational context. With a range of media production, communications, storytelling, pedagogy, and project management courses, participants can select the right set of courses to meet their unique needs.

Courses

Students may choose from the following courses:

Code	Title	Credits
Computing & Tech (thru PaGE)		
X.CMPTC-443	Data Visualization: Presenting Data to Build Understanding and Insights	2
Communication (thru PaGE)		

X.COMM-436	Persuasive Communications	2
Media (thru PaGE)		
X.MEDIA-411	Visual Literacy and Media	2
X.MEDIA-426	New Media and Activism	2
X.MEDIA-429AP	Media Production Topics: 'Audio Production'	2
X.MEDIA-429VP	Media Production Topics: 'Video Production'	2
X.MEDIA-429WD	Media Production Topics: 'Web Design'	2
X.MEDIA-431	Storytelling: Crafting Effective Narratives Across Media	2
Professional Std. (thru PaGE)		
X.PROST-429PR	Legal Topics: Intellectual Property	1
Writing (thru PaGE)		
X.WRTNG-406	Creative Inquiry and Writing as Research	2

Equity, Advocacy, and Partnerships Institute

The Equity, Advocacy, and Partnerships Institute engages educators in building skills and knowledge that will help them: explore issues of equity and social justice in the educational context, assess community needs and values, engage families and colleagues in partnerships, and advocate for students. Students work with an advisor to craft the right set of courses based on each students' needs and goals.

Courses

Students may choose from the following courses:

Code	Title	Credits
Communication (thru PaGE)		
X.COMM-413	Building Bridges: Facilitating Courageous Conversations	2
X.COMM-436	Persuasive Communications	2
Education (thru PaGE)		
X.EDUC-411	Policy Fluency: Current Issues in Education	4
X.EDUC-441	Fostering a Collaborative Culture for Learning	2
X.EDUC-455	Outreach and Advocacy for Educational Change	4
Media (thru PaGE)		
X.MEDIA-426	New Media and Activism	2
X.MEDIA-431	Storytelling: Crafting Effective Narratives Across Media	2
Mgmt & Leadership (thru PaGE)		
X.MGMT-416	Participatory Community Development	2
X.MGMT-429MM	Building Effective Organizations: 'Mentorship Models to Grow Leadership'	2
X.MGMT-436	Creating and Sustaining Public-Private Partnerships	2
X.MGMT-441	Diversity and Intercultural Management	2

Facilitating Professional Learning Institute

The Facilitating Professional Learning Institute is built around Domains 1, 3, and 4 of the Teacher Leader Model Standards. This institute is geared for educators who want to learn how to lead dynamic and engaging professional learning communities, data teams, grade level teams,

coaching cycles, mentoring, and other professional learning experiences in their schools, districts, unions, associations, or beyond.

Courses

This institute is comprised of three graduate level courses:

Code	Title	Credits
X.EDUC-441	Fostering a Collaborative Culture for Learning	2
X.EDUC-456	Promoting Professional Learning	2
X.EDUC-467	Coaching, Mentoring, and Facilitating Instructional Improvements	2

Global and Intercultural Education Institute

The Global and Intercultural Education Institute caters to people working in the context of educational institutions, non-profit and non-governmental organizations, cross-sector partnerships, and community outreach projects. Courses in the institute equip participants with the tools to: build their own cultural competency, adapt pedagogies and resources to be more accessible to people from diverse backgrounds, support intercultural education and advocacy, and enhance diversity and equity through their work.

Courses

Students may choose from the following courses:

Code	Title	Credits
Business & Orgs (thru PaGE)		
X.BUS-418	Project Management for Nonprofits and Social Entrepreneurs	2
X.BUS-429CU	Building Effective Organizations: 'Inclusion and Cultural Competency'	2
X.BUS-431	Social Entrepreneurship and Innovation	2
Computing & Tech (thru PaGE)		
X.CMPTC-443	Data Visualization: Presenting Data to Build Understanding and Insights	2
Communication (thru PaGE)		
X.COMM-413	Building Bridges: Facilitating Courageous Conversations	2
X.COMM-436	Persuasive Communications	2
Media (thru PaGE)		
X.MEDIA-426	New Media and Activism	2
X.MEDIA-431	Storytelling: Crafting Effective Narratives Across Media	2
Mgmt & Leadership (thru PaGE)		
X.MGMT-416	Participatory Community Development	2
X.MGMT-429CP	Building Effective Organizations: 'Creativity, Problem Solving and Decision Making'	2
X.MGMT-429MM	Building Effective Organizations: 'Mentorship Models to Grow Leadership'	2
X.MGMT-436	Creating and Sustaining Public-Private Partnerships	2
X.MGMT-441	Diversity and Intercultural Management	2
X.MGMT-452	Fair Trade and Sustainable Tourism	2

Independent Schools Institute

This program is specially designed for full-time educators working in independent schools who want to enhance their teaching and prepare for leadership roles. The program has two tracks: one for early career teachers and the other for teacher leaders ready for new professional growth.

Courses can be taken in online, hybrid, on-campus and accelerated formats to provide flexible options for busy professionals.

Courses

Students may choose from the following courses:

Code	Title	Credits
X.EDUC-419	Independent Schools: New Teachers Seminar Practice	2
X.EDUC-452AC	Topics in Social-Emotional Learning and Development: 'Advising and Counseling Students Beyond the Classroom'	2
X.EDUC-452AT	Topics in Social-Emotional Learning and Development: 'Coaching and Athletics'	2
X.EDUC-459	Independent Schools: Experienced Teachers Seminar Practice	2
X.EDUC-476	Independent School: Beyond the Classroom	2
X.EDUC-477	Seminar on Effective Teaching and Learning Strategies for Practitioners	2

See also

- Master of Arts in Teaching (<http://catalog.mtholyoke.edu/PaGE/programs/MAT>)
- Master of Arts in Teacher Leadership (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-teacher-leadership>)

Developing Mathematical Ideas (DMI Institutes)

DMI, a professional development curriculum for teachers, provides one-week content institutes with opportunities for participants to engage with the ideas and activities of each module in sessions led by the authors of the materials, in collaboration with educational leaders who have experience with these materials in their own practice. Participants choose among the following DMI modules:

Code	Title	Credits
Week 1		
X.MATH-400	Developing Mathematical Ideas: Building a System of Tens	2
Week 2		
X.MATH-401	Developing Mathematical Ideas: Making Meaning for Operations	2
Week 3		
X.MATH-407	Developing Mathematical Ideas: Reasoning Algebraically About Operations	2

See Also

- Math Coaching Institute (p. 4)
- DMI Facilitation Institute (p. 4)

- Master of Arts in Mathematics Teaching (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-mathematics-teaching>)

Math Coaching Institute

This institute is aimed at any math coach, math specialist, or teacher leader looking to develop the craft in supporting adult learners through a math coaching model. This is an intensive professional learning opportunity that is scalable depending on the needs and experience of the participants. Experienced facilitators customize the experience to target the specific needs and interests of leaders who want to support the improvement of math instruction in their schools and/or districts. This institute is available with both on-campus and online options.

Related Course

Code	Title	Credits
X.MTHED-408	Professional Development for Coaching Mathematics	2

See Also

- Developing Mathematical Ideas (DMI) Institutes (p. 3)
- DMI Facilitation Institute (p. 4)
- Master of Arts in Mathematics Teaching (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-mathematics-teaching>)

Related Course

DMI Facilitation Institute

This one-week facilitation institute is designed to assist teacher leaders in developing skills and knowledge for leading DMI seminars at their own sites. Prior experience with one of our DMI seminars is preferred. Interested students should contact the Mathematics Leadership Programs Director Mike Flynn.

Related Course

Code	Title	Credits
X.MTHED-410	Educational Leadership II: Facilitating Professional Learning	2

See Also

- Developing Math Ideas (p. 3)
- Math Coaching Institute (p. 4)
- Master of Arts in Mathematics Teaching (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-mathematics-teaching>)

Nonprofit Leadership and Entrepreneurship for Educators Institute

The focus of the Nonprofit Leadership and Entrepreneurship for Educators Institute is on supporting nonprofit and entrepreneurial leaders from a range of contexts, including schools, in non-profit/public service outreach and advocacy campaigns, and where education is used to support initiatives like public health, community development, environmental stewardship, equitable justice, ending poverty, global citizenship, or peace and reconciliation. With professional development as well as organizational development coursework, there is a pathway to support students' growth whether the goal is honing professional practice, supporting innovation and growth within an organization, developing new programming, developing partnerships and engaging the community more effectively, or creating altogether new organizations.

Courses

Students may choose from the following courses:

Code	Title	Credits
Business & Orgs (thru PaGE)		
X.BUS-418	Project Management for Nonprofits and Social Entrepreneurs	2
X.BUS-431	Social Entrepreneurship and Innovation	2
Computing & Tech (thru PaGE)		
X.CMPTC-443	Data Visualization: Presenting Data to Build Understanding and Insights	2
Communication (thru PaGE)		
X.COMM-405	Speaking with Confidence: Leadership for Women	1
X.COMM-413	Building Bridges: Facilitating Courageous Conversations	2
X.COMM-436	Persuasive Communications	2
Media (thru PaGE)		
X.MEDIA-426	New Media and Activism	2
X.MEDIA-431	Storytelling: Crafting Effective Narratives Across Media	2
Mgmt & Leadership (thru PaGE)		
X.MGMT-416	Participatory Community Development	2
X.MGMT-429CP	Building Effective Organizations: 'Creativity, Problem Solving and Decision Making'	2
X.MGMT-429MM	Building Effective Organizations: 'Mentorship Models to Grow Leadership'	2
X.MGMT-436	Creating and Sustaining Public-Private Partnerships	2
X.MGMT-441	Diversity and Intercultural Management	2
X.MGMT-452	Fair Trade and Sustainable Tourism	2

Research and Data Institute

The Research and Data Institute engages educators in building skills and knowledge that will help them: create research that is applicable to their schools and classrooms, use data to improve student outcomes, and explore issues of equity and social justice in the educational context. Each class includes unique opportunity for participants to video-conference with teacher leaders and experts across the nation.

Courses

This institute is comprised of three graduate level courses:

Code	Title	Credits
X.EDUC-413	Leading Colleagues Using Research: Bridging the Gap Between Research and Practice	2
X.EDUC-449	Equity and Social Justice: A Teacher's Role	2
X.EDUC-458	Owning Assessments and Data for Student Learning	2

TESOL Certificate for Educators

Teachers of English to Speakers of Other Languages, or TESOL, is the professional qualification for teaching English as a second or foreign language. Recognized internationally, this certification prepares teachers with the tools to evaluate and apply the most effective methods for individual learners.

This two-course program is designed to provide participants with a foundation of practical pedagogy, linguistic knowledge, and classroom experience to prepare for a job as a language instructor in an international environment. Participants will develop a teaching portfolio for use in their job search and receive a certificate of completion with a passing grade.

Some TESOL graduates have gone off to teach in places such as China, Morocco, or Thailand, but others have stayed in the United States to teach English to recently arrived immigrant families.

Courses

This institute is comprised of two graduate level courses:

Code	Title	Credits
X.EDUC-406	TESOL Seminar: Foundations of Effective Teaching	2
X.EDUC-426	TESOL Practicum: Effective Teaching Strategies Field Experience	2