

# PROFESSIONAL AND GRADUATE EDUCATION

## Overview and Contact Information

Professional and Graduate Education (PaGE) at Mount Holyoke College offers engaged learning communities and high-quality academic programs for adult learners. PaGE offerings include a portfolio of Master's degree programs, teacher licensure programs, accelerated summer and January courses, and professional development programming. All courses, workshops, seminars and institutes offered through Mount Holyoke's Professional and Graduate Education (PaGE) programs are coeducational.

### Contact Information

Tiffany Espinosa, Executive Director

Amy Nichols, Senior Administrative Assistant for Education Programs

Janet Paquette, Senior Administrative Assistant for Mathematics Programs

Merrill House  
413-538-3748

<https://www.mtholyoke.edu/professional-graduate>

## PaGE Program Offerings

### Graduate Programs

PaGE offers three graduate degrees:

- Master of Arts in Teacher Leadership (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-teacher-leadership>) (M.A.T. degree, online/hybrid courses)
  - With a customized option for an Independent Schools focus
- Master of Arts in Mathematics Teaching (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-mathematics-teaching>) (M.A.T. degree, online/hybrid courses)
- Master of Arts in Teaching (<http://catalog.mtholyoke.edu/PaGE/programs/MAT>) (M.A.T. degree, on-campus and online/hybrid courses)
  - With a customized option for an Independent Schools focus
  - With Initial Teacher Licensure in over 30 areas including:
    - Teacher of Early Childhood (PreK-2)
    - Teacher of Elementary Education (1-6)
    - Teacher of Middle School, variety of fields (5-8)
    - Teacher of Secondary School, variety of fields (8-12)
    - Teacher of Foreign Language (5-12)
    - Teacher of Dance (PreK-12)
    - Teacher of Music (PreK-12)
    - Teacher of Theatre (PreK-12)
    - Teacher of Visual Art (PreK-8, 5-12)
    - Teacher of Special Education/Moderate Disabilities (PreK-8, 5-12)

- Throughout the Master of Arts in Teaching program, we also offer additional licensure options (<http://catalog.mtholyoke.edu/PaGE/programs/add-on-licensure>) in:

- New level/subject area
- English as a second language/English language learners
- Moderate disabilities (PreK-8, 5-12)

## Professional Development

PaGE also offers professional development opportunities, including:

- Developing Mathematical Ideas (DMI) institutes
- DMI facilitation institutes
- Customized onsite professional development
- Graduate and undergraduate courses

### Professional and Graduate Education is administered by:

Tiffany Espinosa (<https://www.mtholyoke.edu/people/tiffany-espinosa>), Executive Director

Beverly Bell (<https://www.mtholyoke.edu/people/beverly-bell>), Program Director, Education Programs

Michael Flynn (<https://www.mtholyoke.edu/people/michael-flynn>), Program Director, Mathematics Programs

Roberto Mugnani (<https://www.mtholyoke.edu/professional-graduate/roberto-mugnani>), Program Director, New Program Development

Catherine Swift (<https://www.mtholyoke.edu/people/catherine-swift>), Associate Director for Master of Arts in Teaching

Gwen Bass (<https://www.mtholyoke.edu/people/gwen-bass>), Assistant Director for Master of Arts in Teacher Leadership, Special Education Program

### Faculty, professors of practice, and teacher-leaders-in-residence teaching in Professional and Graduate Education programs:

Kathryn Accurso, M.A., University of Missouri

Joseph Agron, M.Ed., Secondary Mathematics, American International College

Megan Allen, Ed.D, Walden University

Gwendolyn Bass, Ed.D., Special Education, University of Massachusetts, Amherst

Virginia Bastable, Ed.D., University of Massachusetts

Beverly Bell, Ed.D., Teacher Education and School Improvement, University of Massachusetts, Amherst

Sarah Bent, M.A., Mathematics Teaching, Mount Holyoke College

David Bosso, Ed.D., American International College

Zachary Champagne, M.A., Elementary Education, University of North Florida

Amy Chang M.Ed., Constructivist Teacher Education, University of Massachusetts Amherst

- Jemelleh Coes, Ph.D., Educational Theory and Practice, University of Georgia
- Kate Coolidge-Bender, M.Ed., Springfield College
- Nicole Gilbert Cote, M.S., University of Massachusetts Amherst; M.A., Mount Holyoke College
- Brianna Crowley, M.S., Instructional Design and Technology, Walden University
- Jen Daigle-Matos, Ed.D., University of Massachusetts Amherst
- Kim Evelt, Ed.M., Technology in Education, Harvard Graduate School of Education
- Michael Flynn, M.Ed., Lesley University
- Rick Feldman, M.P.A., Policy and Finance, University of Massachusetts Amherst
- Sarah Frenette, M.Ed., Smith College
- Leora Fridman, M.F.A., University of Massachusetts Amherst
- Janelle Gagnon, M.A., Mount Holyoke College
- Marta Garcia, M.A., Elementary Education, Florida Atlantic University
- Holly Graham, Ed.D., University of Massachusetts Amherst
- Renee Greenfield, Ph.D., Curriculum and Instruction, Language and Literacy, Boston College
- Amy Grillo, Ed.D., Harvard University
- Jeffrey Guiel, J.D., Western New England College School of Law
- Megan Olivia Hall, M.A., Science Education, St. Catherine University
- Darren Hamilton, Ph.D., University of Southampton
- James Hanson, M.A., Mathematics Teaching, Mount Holyoke College
- Shauna Hedgepeth, M.S., Mathematics Education, University of Southern Mississippi
- John Holland, Ph.D., Education, Virginia Commonwealth University
- Himali Jayathilake, Ph.D., Physical Chemistry, Wayne State University
- Mary Keller, M.A., Mathematics Teaching, Mount Holyoke College
- Lauren Lamb, M.A., Mathematics Teaching, Mount Holyoke College
- Yi Law Chan, M.Ed., Leadership in Mathematics Education, Bank Street College of Education
- Cheryl Lee, M.A., Mount Holyoke College
- Eric Levine, M.Ed., Curriculum and Instruction, Keene State College; M.S., Environmental Education, Lesley University
- Yan Ma, Ph.D., University of Wisconsin-Madison
- Lisanne Manzi, M.Ed., Instructional Technology, Lesley University
- Amy Martin, Ph.D., Columbia University
- Daniele Massey, Ed.D., Curriculum, Instruction and Assessment, Walden University
- Lauren Mattone, M.Ed., University of Massachusetts
- Bryan Meyer, M.Ed., Teacher Leadership, High Tech High Graduate School of Education
- Brent Nielsen, M.Ed., Intensive Special Needs, Westfield State College
- Lyndsey Nunes, Ph.D., Special Education, University of Massachusetts, Amherst
- Allegra Osborne, M.A., Business Administration, University of Phoenix
- Matteo Pangallo, Ph.D., English, University of Massachusetts Amherst
- Shanna Peoples, M.Ed., Curriculum and Instruction, University of Texas Arlington
- Lorna Ritz, M.F.A., Cranbrook Academy of Art
- Tom Schiele, M.A., Children's Literature, Simmons College
- Karen Schweitzer, M.A., Mathematics Teaching, Mount Holyoke College
- Mark Shea, Ph.D., Second Language Studies, Michigan State University
- Katy Smith, M.Ed., University of Wisconsin-LaCrosse
- Gary Snyder, Ph.D., Organic Chemistry, California Institute of Technology
- Tammy Sullivan-Daley, M.Ed., Special Education (N-9), University of Massachusetts Amherst
- Catherine Swift, M.Ed., Smith College
- Janice Szymaszek, M.Ed., Smith College
- Noah Tuleja, M.F.A., Directing, Indiana University
- Kaneka Turner, M.A., Mathematics Teaching, Mount Holyoke College; M.Ed., Curriculum and Instruction, University of Phoenix
- Elizabeth Van Cleef, M.S., Education, Bank Street College of Education
- Polly Wagner, M.Ed., Lesley College
- Nicole Michaud Wild, Ph.D., Sociology, University at Albany, State University of New York