PROFESSIONAL AND GRADUATE EDUCATION

Overview and Contact Information

Professional and Graduate Education (PaGE) at Mount Holyoke College offers engaged learning communities and high-quality academic programs for adult learners. PaGE offerings include a portfolio of Master’s degree programs, teacher licensure programs, accelerated summer and January courses, and professional development programming. All courses, workshops, seminars and institutes offered through Mount Holyoke’s Professional and Graduate Education (PaGE) programs are coeducational.

Contact Information

Tiffany Espinosa, Executive Director
Amy Nichols, Senior Administrative Assistant for Education Programs
Janet Paquette, Senior Administrative Assistant for Mathematics Programs

Merrill House
413-538-3748
https://www.mtholyoke.edu/professional-graduate

PaGE Program Offerings

Graduate Programs

PaGE offers three graduate degrees:

• Master of Arts in Teacher Leadership (http://catalog.mtholyoke.edu/PaGE/programs/MAT-teacher-leadership) (M.A.T. degree, online/hybrid courses)
  • With a customized option for an Independent Schools focus
• Master of Arts in Mathematics Teaching (http://catalog.mtholyoke.edu/PaGE/programs/MAT-mathematics-teaching) (M.A.T. degree, online/hybrid courses)
• Master of Arts in Teaching (http://catalog.mtholyoke.edu/PaGE/programs/MAT) (M.A.T. degree, on-campus and online/hybrid courses)
  • With a customized option for an Independent Schools focus
  • With Initial Teacher Licensure in over 30 areas including:
    • Teacher of Early Childhood (PreK-2)
    • Teacher of Elementary Education (1-6)
    • Teacher of Middle School, variety of fields (5-8)
    • Teacher of Secondary School, variety of fields (8-12)
    • Teacher of Foreign Language (5-12)
    • Teacher of Dance (PreK-12)
    • Teacher of Music (PreK-12)
    • Teacher of Theatre (PreK-12)
    • Teacher of Visual Art (PreK-8, 5-12)
    • Teacher of Special Education/Moderate Disabilities (PreK-8, 5-12)
  • Throughout the Master of Arts in Teaching program, we also offer additional licensure options (http://catalog.mtholyoke.edu/PaGE/programs/add-on-licensure) in:
    • New level/subject area
    • English as a second language/English language learners
    • Moderate disabilities (PreK-8, 5-12)

Professional Development

PaGE also offers professional development opportunities, including:

• Developing Mathematical Ideas (DMI) institutes
• DMI facilitation institutes
• Customized onsite professional development
• Graduate and undergraduate courses

Professional and Graduate Education is administered by:

Tiffany Espinosa (https://www.mtholyoke.edu/people/tiffany-espinosa), Executive Director
Beverley Bell (https://www.mtholyoke.edu/people/beverley-bell), Program Director, Education Programs
Michael Flynn (https://www.mtholyoke.edu/people/michael-flynn), Program Director, Mathematics Programs
Roberto Mugnani (https://www.mtholyoke.edu/professional-graduate/roberto-mugnani), Program Director, New Program Development
Catherine Swift (https://www.mtholyoke.edu/people/catherine-swift), Associate Director for Master of Arts in Teaching
Gwen Bass (https://www.mtholyoke.edu/people/gwen-bass), Assistant Director for Master of Arts in Teacher Leadership, Special Education Program

Faculty, professors of practice, and teacher-leaders-in-residence teaching in Professional and Graduate Education programs:

Kathryn Accurso, M.A., University of Missouri
Megan Allen, Ed.D, Walden University
Gwendolyn Bass, Ed.D., Special Education, University of Massachusetts, Amherst
Virginia Bastable, Ed.D., University of Massachusetts
Beverley Bell, Ed.D., Teacher Education and School Improvement, University of Massachusetts, Amherst
Sarah Bent, M.A., Mathematics Teaching, Mount Holyoke College
David Bosso, Ed.D., American International College
Zachary Champagne, M.A., Elementary Education, University of North Florida
Amy Chang M.Ed., Constructivist Teacher Education, University of Massachusetts Amherst
Jemelleh Coes, Ph.D., Educational Theory and Practice, University of Georgia
Kate Coolidge-Bender, M.Ed., Springfield College
Nicole Gilbert Cote, M.S., University of Massachusetts Amherst; M.A., Mount Holyoke College
Brianna Crowley, M.S., Instructional Design and Technology, Walden University
Jen Daigle-Matos, Ed.D., University of Massachusetts Amherst
Kim Evelti, Ed.M., Technology in Education, Harvard Graduate School of Education
Michael Flynn, M.Ed., Lesley University
Sarah Frenette, M.Ed., Smith College
Leora Fridman, M.F.A., University of Massachusetts Amherst
Janelle Gagnon, M.A., Mount Holyoke College
Marta Garcia, M.A., Elementary Education, Florida Atlantic University
Holly Graham, Ed.D., University of Massachusetts Amherst
Renee Greenfield, Ph.D., Curriculum and Instruction, Language and Literacy, Boston College
Amy Grillo, Ed.D., Harvard University
Jeffrey Guiel, J.D., Western New England College School of Law
Megan Olivia Hall, M.A., Science Education, St. Catherine University
Darren Hamilton, Ph.D., University of Southampton
James Hanson, M.A., Mathematics Teaching, Mount Holyoke College
Shauna Hedgepeth, M.S., Mathematics Education, University of Southern Mississippi
John Holland, Ph.D., Education, Virginia Commonwealth University
Himali Jayathilake, Ph.D., Physical Chemistry, Wayne State University
Mary Keller, M.A., Mathematics Teaching, Mount Holyoke College
Lauren Lamb, M.A., Mathematics Teaching, Mount Holyoke College
Yi Law Chan, M.Ed., Leadership in Mathematics Education, Bank Street College of Education
Cheryl Lee, M.A., Mount Holyoke College
Eric Levine, M.Ed., Curriculum and Instruction, Keene State College; M.S., Environmental Education, Lesley University
Yan Ma, Ph.D., University of Wisconsin-Madison
Lisanne Manzi, M.Ed., Instructional Technology, Lesley University
Amy Martin, Ph.D., Columbia University
Daniele Massey, Ed.D., Curriculum, Instruction and Assessment, Walden University
Lauren Mattone, M.Ed., University of Massachusetts
Bryan Meyer, M.Ed., Teacher Leadership, High Tech High Graduate School of Education
Brent Nielsen, M.Ed., Intensive Special Needs, Westfield State College
Lyndsay Nunes, Ph.D., Special Education, University of Massachusetts, Amherst
Allegra Osborne, M.A., Business Administration, University of Phoenix
Matteo Pangallo, Ph.D., English, University of Massachusetts Amherst
Shanna Peeples, M.Ed., Curriculum and Instruction, University of Texas Arlington
Lorna Ritz, M.F.A., Cranbrook Academy of Art
Tom Schiele, M.A., Children’s Literature, Simmons College
Karen Schweitzer, M.A., Mathematics Teaching, Mount Holyoke College
Mark Shea, Ph.D., Second Language Studies, Michigan State University
Katy Smith, M.Ed., University of Wisconsin–LaCrosse
Gary Snyder, Ph.D., Organic Chemistry, California Institute of Technology
Tammy Sullivan-Daley, M.Ed., Special Education (N-9), University of Massachusetts Amherst
Catherine Swift, M.Ed., Smith College
Janice Szymbaszek, M.Ed., Smith College
Noah Tuleja, M.F.A., Directing, Indiana University
Kaneka Turner, M.A., Mathematics Teaching, Mount Holyoke College; M.Ed., Curriculum and Instruction, University of Phoenix
Elizabeth Van Cleef, M.S., Education, Bank Street College of Education
Polly Wagner, M.Ed., Lesley College
Nicole Michaud Wild, Ph.D., Sociology, University at Albany, State University of New York