PROFESSIONAL AND GRADUATE EDUCATION

Overview and Contact Information
Professional and Graduate Education (PaGE) at Mount Holyoke College offers engaged learning communities and high-quality academic programs for adult learners. PaGE offerings include a portfolio of Master's degree programs, teacher licensure programs, institutes for educators, and professional development programming. All courses, workshops, seminars and institutes offered through Mount Holyoke’s Professional and Graduate Education (PaGE) programs are coeducational.

Contact Information
Tiffany Espinosa, Executive Director
Amy Nichols, Admissions and Communications Coordinator
Janet Paquette, Senior Administrative Assistant for Mathematics

Programs
Merrill House
413-538-3748
https://www.mtholyoke.edu/professional-graduate

PaGE Program Offerings

Graduate Programs
PaGE offers three graduate degrees with a mix of on-campus, online and hybrid courses:

• Master of Arts in Teaching, Teacher Leadership (http://catalog.mtholyoke.edu/PaGE/programs/MATTeacherLeadership)
  • A 32-credit two-year program
  • With customized options for areas of focus such as independent schools, advocacy and policy, research, differentiated learning, global and intercultural education, or entrepreneurship in education.

• Master of Arts in Teaching, Mathematics (http://catalog.mtholyoke.edu/PaGE/programs/MATMathematicsTeaching)
  • A 32-credit two-year program

• Master of Arts in Teaching (http://catalog.mtholyoke.edu/PaGE/programs/MAT)
  • A 36-credit program which can be completed in a one- or two-year format
  • With a customized option for an Independent Schools focus
  • With Initial Teacher Licensure in over 30 areas including:
    • Biology (8-12)
    • Chemistry (8-12)
    • Dance (All)
    • Early Childhood (PreK-2)
    • Earth and Space Science (8-12)
    • Elementary (1-6)
    • English (5-12)
    • English as a Second Language (ESL)/English Language Learners (ELL) (PreK-6; 5-12)
    • Foreign Language (5-12)
    • General Science (5-8)
    • History (5-12)
    • Mathematics (5-8; 8-12)
    • Middle school: Humanities (5-8)
    • Middle school: Mathematics/Science (5-8)
    • Music: Vocal/Instrumental/General (All)
    • Physics (8-12)
    • Social Science (5-12)
    • Teacher of Students with Moderate Disabilities (PreK-8;5-12)
    • Theatre (All)
    • Visual Arts (PreK-8; 5-12)

Professional Development: Graduate Institutes and Non-degree Courses
In addition to the degree programs, there is a range of other opportunities to learn through our graduate-level institutes and customized on-site professional development offered through our initial teacher licensure, teacher leadership and mathematics teaching programs:

• Additional Teacher Licensure (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/additionalteacherlicensuretext)
  • English as second language/English language learners (PreK-6, 5-12)
  • Special education moderate disabilities (PreK-8, 5-12)
  • New level/subject area

• Mathematics Leadership Programs (http://mathleadership.org/programs/summer-institutes)
  • Developing Mathematical Ideas (DMI Institutes) (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/mathprogramstext)
  • Math Coaching Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/mathcoachinginstitutesetext)
  • DMI Facilitation Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/newitemtext)

• Teacher Leadership Programs
  • Differentiated Instruction Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/differentiatedinstructioncontext)
  • Digital Innovation and Media for Educators Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/digitalinnovationmediatext)
  • Equity, Advocacy, and Partnerships Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/equityadvocacypartnershipstext)
  • Facilitating Professional Learning Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/facilitatingproflearningtext)
  • Global and Intercultural Education Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/globalinterculturaledtext)
  • Independent Schools Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/independentschoolstext)
  • Nonprofit Leadership and Entrepreneurship for Educators Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/nonprofitentrepreneurshiptext)
  • Research and Data Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/researchdataequitytext)
• TESOL Certificate for Educators (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#tesolcertificatetext)

Professional and Graduate Education is administered by:
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Michael Flynn (https://www.mtholyoke.edu/people/michael-flynn), Program Director, Mathematics Programs

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Roberto Mugnani (https://www.mtholyoke.edu/professional-graduate/roberto-mugnani), Program Director, New Program Development

Catherine Swift (https://www.mtholyoke.edu/people/catherine-swift), Director, Teacher Licensure Programs

Faculty, professors of practice, and teacher-leaders-in-residence teaching in Professional and Graduate Education programs:
Kathryn Accurso, M.A., University of Missouri
Joseph Agron, M.Ed., American International College
Megan Allen, Ed.D, Walden University
Analisa Leonor Balares, MBA, Harvard Business School
Gwendolyn Bass, Ed.D, University of Massachusetts Amherst
Virginia Bastable, Ed.D., University of Massachusetts
Sarah Bent, M.A.T., Mount Holyoke College
Kathy Boisvert, Ed.D., Teachers College, Columbia University
David Bosso, Ed.D., American International College
Heather Brown, M.A., University of Arizona
Sarah Brown Wessling, M.A., Iowa State University
Ruthann Buck, B.A., Smith College
Kelly Carriere, Ph.D., University of Massachusetts Amherst
Zachary Champagne, M.A., University of North Florida
Amy Chang M.Ed., University of Massachusetts Amherst
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Stephanie Charbonnet, M.A.T., Mount Holyoke College
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Amy Grillo, Ed.D., Harvard University
Jeffrey Guiel, J.D., Western New England College School of Law
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