

PROFESSIONAL AND GRADUATE EDUCATION

Overview and Contact Information

Professional and Graduate Education (PaGE) at Mount Holyoke College offers engaged learning communities and high-quality academic programs for adult learners. PaGE offerings include a portfolio of Master's degree programs, teacher licensure programs, institutes for educators, and professional development programming. All courses, workshops, seminars and institutes offered through Mount Holyoke's Professional and Graduate Education (PaGE) programs are gender-inclusive.

Mount Holyoke College Student Handbook (<https://www.mtholyoke.edu/deanofstudents/student-handbook/>)

Contact Information

Tiffany Espinosa, Executive Director

Carolyn Rogers-Harris, Program Coordinator

Amy Asadoorian, Admissions and Communications Coordinator

Merrill House

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<https://www.mtholyoke.edu/professional-graduate> (<https://www.mtholyoke.edu/professional-graduate/>)

PaGE Program Offerings

Graduate Programs

PaGE offers three graduate degrees with a mix of on-campus, online and hybrid courses:

- Master of Arts in Teaching, Teacher Leadership (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-teacher-leadership/>)
 - A 32-to-34 credit two-year program
 - With customized options for areas of focus such as independent schools, advocacy and policy, research, differentiated learning, global and intercultural education, or entrepreneurship in education.
- Master of Arts in Teaching, Mathematics (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-mathematics-teaching/>)
 - A 32-credit two-year program
- Master of Arts in Teaching (<http://catalog.mtholyoke.edu/PaGE/programs/MAT/>)
 - A program that can be completed in a one- or two-year format
 - With Initial Teacher Licensure in areas including:
 - Biology (8-12)
 - Chemistry (8-12)
 - Dance (All)
 - Early Childhood (PreK-2)
 - Earth and Space Science (8-12)
 - Elementary (1-6)
 - English (5-12)
 - English as a Second Language (ESL)/English Language Learners (ELL) (PreK-6; 5-12)
 - Foreign Language (5-12)

- General Science (5-8)
- History (5-12)
- Mathematics (5-8; 8-12)
- Middle school: Humanities (5-8)
- Middle school: Mathematics/Science (5-8)
- Music: Vocal/Instrumental/General (All)
- Physics (8-12)
- Social Science (5-12)
- Teacher of Students with Moderate Disabilities (PreK-8; 5-12)
- Theater (All)
- Visual Arts (PreK-8; 5-12)

Professional Development: Graduate Institutes and Non-degree Courses

In addition to the degree programs, there is a range of other opportunities to learn through our graduate-level institutes and customized on-site professional development offered through our initial teacher licensure, teacher leadership and mathematics teaching programs:

- Additional Teacher Licensure (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#additionalteacherlicensuretext>)
 - English as second language/English language learners (PreK-6, 5-12)
 - Special education/moderate disabilities (PreK-8, 5-12)
 - New level/subject area
- Mathematics Leadership Programs (<http://mathleadership.org/programs/summer-institutes/>)
 - Developing Mathematical Ideas (DMI Institutes) (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#mathprogramstext>)
 - Math Coaching Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#mathcoachinginstitutetext>)
 - DMI Facilitation Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#newitemtext>)
- Teacher Leadership Programs
 - Differentiated Instruction Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#differentiatedinstructiontext>)
 - Equity, Advocacy, and Partnerships Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#equityadvocacypartnershiptext>)
 - Independent Schools Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#independentschoolstext>)
 - Nonprofit Leadership and Entrepreneurship for Educators Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#nonprofitsentrepreneurshiptext>)
 - Research and Data Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#researchdataequitytext>)

Learning Goals for Master of Arts in Teaching Degree Programs

- Master of Arts in Teaching, Teacher Leadership (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-teacher-leadership/#learninggoalstext>)

- Master of Arts in Teaching, Mathematics (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-mathematics-teaching/#learninggoalstext>)
- Master of Arts in Teaching (<http://catalog.mtholyoke.edu/PaGE/programs/MAT/#learninggoalstext>)

Professional and Graduate Education is administered by:

Tiffany Espinosa (<https://www.mtholyoke.edu/directory/faculty-staff/tiffany-espinosa/>), Executive Director

Marria Carrington (<https://www.mtholyoke.edu/directory/faculty-staff/marria-carrington/>), Director, Mathematics Programs

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Eric Schildge (<https://www.mtholyoke.edu/directory/faculty-staff/eric-schildge/>), Assistant Director, Teacher Leadership Programs

Catherine Swift (<https://www.mtholyoke.edu/directory/faculty-staff/catherine-swift/>), Director, Teacher Licensure Programs

Faculty, professors of practice, and teacher-leaders-in-residence teaching in Professional and Graduate Education programs:

Kathryn Accurso, M.A., University of Missouri

Sarah Banning, M.A.T., Mount Holyoke College

Gwendolyn Bass, Ed.D., University of Massachusetts Amherst

Virginia Bastable, Ed.D., University of Massachusetts

Sarah Bent, M.A.T., Mount Holyoke College

Beth Brady, M.A.T., Mount Holyoke College

Heather Brown, M.A., University of Arizona

Sarah Brown Wessling, M.A., Iowa State University

Kelly Carriere, Ph.D., University of Massachusetts Amherst

Erin Casioppo, M.Ed., Smith College

Zachary Champagne, M.A., University of North Florida

Yi Law Chan, M.Ed., Bank Street College of Education

Amy Chang, M.Ed., University of Massachusetts Amherst

Stephanie Charbonnet, M.A.T., Mount Holyoke College

Carmelo Chiello, M.A.T., Florida Atlantic University

Jemelleh Coes, Ph.D., University of Georgia

Amia Dixon, Ed.D., University of South Carolina

Jed Dearybury, M.A.T, Converse College

Kim Evelt, Ed.M., Harvard Graduate School of Education

Heidi Fessenden, Ed.M. Harvard University

Indyasia Fowler, M.Ed., University of Georgia

Michael Flynn, M.Ed., Lesley University

Andrew Gael, M.S., Brooklyn College

Marta Garcia, M.A., Florida Atlantic University

Nancy Gardner, M.A., Florida State University

Lauren Giordano, M.A.T., Mount Holyoke College

Holly Graham, Ed.D., University of Massachusetts Amherst

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Karen Harrington, M.Ed., University of Massachusetts, Amherst

Shauna Hedgepeth, M.S., University of Southern Mississippi

John Holland, Ph.D., Virginia Commonwealth University

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Katisha John

Mary Keller, M.A.T., Mount Holyoke College

Patricia Kepler, M.Ed., George Mason University

Elise Kuypers, M.A.T., Mount Holyoke College

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Alicia Lopez, M.Ed., University of Massachusetts Amherst

Meagan Magrath-Smith, M.A.T., University of Massachusetts, Amherst

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Daniele Massey, Ed.D., Walden University

Bryan Meyer, M.Ed., High Tech High Graduate School of Education

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Lyndsey Nunes, Ph.D., University of Massachusetts, Amherst

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Anne Sussman, M.A.T., Smith College

Catherine Swift, M.Ed., Smith College

Janice Szymaszek, M.Ed., Smith College

Kaneka Turner, M.A.T., Mount Holyoke College; M.Ed., University of Phoenix

Elizabeth Van Cleef, M.S., Bank Street College of Education

Polly Wagner, M.Ed., Lesley College

Diana Yousfi, M.Ed., Boston University

Ann Zito, M.A.T., Mount Holyoke College