PROFESSIONAL AND GRADUATE EDUCATION

Overview and Contact Information
Professional and Graduate Education (PaGE) at Mount Holyoke College offers engaged learning communities and high-quality academic programs for adult learners. PaGE offerings include a portfolio of Master’s degree programs, teacher licensure programs, institutes for educators, and professional development programming. All courses, workshops, seminars and institutes offered through Mount Holyoke’s Professional and Graduate Education (PaGE) programs are gender-inclusive.


Contact Information
Tiffany Espinosa, Executive Director
Mary Corinne Miller, Program Coordinator
Amy Asadoorian, Admissions and Communications Coordinator
Janet Paquette, Senior Administrative Assistant for Mathematics Programs

Merrill House
413-538-3748
https://www.mtholyoke.edu/professional-graduate (https://www.mtholyoke.edu/professional-graduate/)

PaGE Program Offerings
Graduate Programs
PaGE offers three graduate degrees with a mix of on-campus, online and hybrid courses:

• Master of Arts in Teaching, Teacher Leadership (http://catalog.mtholyoke.edu/PaGE/programs/MAT-teacher-leadership/)
  • A 32-credit two-year program
  • With customized options for areas of focus such as independent schools, advocacy and policy, research, differentiated learning, global and intercultural education, or entrepreneurship in education.
• Master of Arts in Teaching, Mathematics (http://catalog.mtholyoke.edu/PaGE/programs/MAT-mathematics-teaching/)
  • A 32-credit two-year program
• Master of Arts in Teaching (http://catalog.mtholyoke.edu/PaGE/programs/MAT/)
  • A program that can be completed in a one- or two-year format
  • With Initial Teacher Licensure in areas including:
    • Biology (8-12)
    • Chemistry (8-12)
    • Dance (All)
    • Early Childhood (PreK-2)
    • Earth and Space Science (8-12)
    • Elementary (1-6)
    • English (5-12)
    • English as a Second Language (ESL)/English Language Learners (ELL) (PreK-6; 5-12)
    • Foreign Language (5-12)
    • General Science (5-8)
    • History (5-12)
    • Mathematics (5-8; 8-12)
    • Middle school: Humanities (5-8)
    • Middle school: Mathematics/Science (5-8)
    • Music: Vocal/Instrumental/General (All)
    • Physics (8-12)
    • Social Science (5-12)
    • Teacher of Students with Moderate Disabilities (PreK-8; 5-12)
    • Theatre (All)
    • Visual Arts (PreK-8; 5-12)

Professional Development: Graduate Institutes and Non-degree Courses
In addition to the degree programs, there is a range of other opportunities to learn through our graduate-level institutes and customized on-site professional development offered through our initial teacher licensure, teacher leadership and mathematics teaching programs:

• Additional Teacher Licensure (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#additionalteacherlicensetext)
  • English as second language/English language learners (PreK-6, 5-12)
• Special education/moderate disabilities (PreK-8, 5-12)
• New level/subject area
• Mathematics Leadership Programs (http://mathleadership.org/programs/summer-institutes/)
• Developing Mathematical Ideas (DMI Institutes) (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#mathprogramstext)
• Math Coaching Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#mathcoachinginstitutetext)
• DMI Facilitation Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#newitemtext)
• Teacher Leadership Programs
  • Differentiated Instruction Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#differentiatedinstructiontext)
  • Digital Innovation and Media for Educators Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#digitalinnovationmediatext)
  • Equity, Advocacy, and Partnerships Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#equityadvocacypartnershipstext)
  • Global and Intercultural Education Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#globalinterculturalatedtext)
  • Independent Schools Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#independentschoolstext)
  • Nonprofit Leadership and Entrepreneurship for Educators Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#nonprofitentrepreneurshiptext)
  • Research and Data Institute (http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#researchdataequitytext)
Professional and Graduate Education is administered by:
Tiffany Espinosa (https://www.mtholyoke.edu/people/tiffany-espinosa/), Executive Director
Gwen Bass (https://www.mtholyoke.edu/people/gwen-bass/), Director, Teacher Leadership Programs
Sarah Bent (https://www.mtholyoke.edu/people/sarah-bent/), Assistant Director, Mathematics Programs
Michael Flynn (https://www.mtholyoke.edu/people/michael-flynn/), Program Director, Mathematics Programs
Ruth Hornsby (https://www.mtholyoke.edu/people/horns22r/), Assistant Director, Teacher Licensure Programs
Roberto Mugnani (https://www.mtholyoke.edu/professional-graduate/roberto-mugnani/), Program Director, New Program Development
Catherine Swift (https://www.mtholyoke.edu/people/catherine-swift/), Director, Teacher Licensure Programs

Faculty, professors of practice, and teacher-leaders-in-residence teaching in Professional and Graduate Education programs:
Kathryn Accurso, M.A., University of Missouri
Joseph Agron, M.Ed., American International College
Megan Allen, Ed.D, Walden University
Gwendolyn Bass, Ed.D., University of Massachusetts Amherst
Virginia Bastable, Ed.D., University of Massachusetts
Sarah Bent, M.A.T., Mount Holyoke College
David Bosso, Ed.D., American International College
Heather Brown, M.A., University of Arizona
Sarah Brown Wessling, M.A., Iowa State University
Kelly Carriere, Ph.D., University of Massachusetts Amherst
Erin Casioppo, M.Ed., Smith College
Zachary Champagne, M.A., University of North Florida
Yi Law Chan, M.Ed., Bank Street College of Education
Amy Chang M.Ed., University of Massachusetts Amherst
Stephanie Charbonnet, M.A.T., Mount Holyoke College
Jemelleh Coes, Ph.D., University of Georgia
Kim Evelt, Ed.M., Harvard Graduate School of Education
Michael Flynn, M.Ed., Lesley University
Leora Fridman, M.F.A., University of Massachusetts Amherst
Andrew Gael, M.S., Brooklyn College
Marta Garcia, M.A., Florida Atlantic University
Nancy Gardner, M.A., Florida State University
Holly Graham, Ed.D., University of Massachusetts Amherst
Renee Greenfield, Ph.D., Boston College
Amy Grillo, Ed.D., Harvard University
James Hanson, M.A.T., Mount Holyoke College
Karen Harrington, M.Ed., University of Massachusetts, Amherst
Shauna Hedgepeth, M.S., University of Southern Mississippi
John Holland, Ph.D., Virginia Commonwealth University
Ruth Hornsby, M.A.T., Mount Holyoke College
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Meagan Magrath-Smith, M.A.T, University of Massachusetts, Amherst
Lisanne Manzi, M.Ed., Lesley University
Amy Martin, Ph.D., Columbia University
Daniele Massey, Ed.D., Walden University
Sarah McQuade, M.S., University of Northumbria, England
Bryan Meyer, M.Ed., High Tech High Graduate School of Education
Lyndsey Nunes, Ph.D., University of Massachusetts, Amherst
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Catherine Swift, M.Ed., Smith College
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Polly Wagner, M.Ed., Lesley College
Jennifer Walker, Ed.D, Walden University (NNSTOY Affiliate)
Diana Yousfi, M.Ed., Boston University
Ann Zito, M.A.T, Mount Holyoke College