

# PROFESSIONAL AND GRADUATE EDUCATION

## Overview and Contact Information

Professional and Graduate Education (PaGE) at Mount Holyoke College offers engaged learning communities and high-quality academic programs for adult learners. PaGE offerings include a portfolio of Master's degree programs, teacher licensure programs, institutes for educators, and professional development programming. All courses, workshops, seminars and institutes offered through Mount Holyoke's Professional and Graduate Education (PaGE) programs are coeducational.

## Contact Information

**Tiffany Espinosa, Executive Director**

**Amy Nichols, Admissions and Communications Coordinator**

**Janet Paquette, Senior Administrative Assistant for Mathematics Programs**

Merrill House  
413-538-3748

<https://www.mtholyoke.edu/professional-graduate>

## PaGE Program Offerings

### Graduate Programs

PaGE offers three graduate degrees with a mix of on-campus, online and hybrid courses:

- Master of Arts in Teaching, Teacher Leadership (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-teacher-leadership>)
  - A 32-credit two-year program
  - With customized options for areas of focus such as independent schools, advocacy and policy, research, differentiated learning, global and intercultural education, or entrepreneurship in education.
- Master of Arts in Teaching, Mathematics (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-mathematics-teaching>)
  - A 32-credit two-year program
- Master of Arts in Teaching (<http://catalog.mtholyoke.edu/PaGE/programs/MAT>)
  - A 36-credit program which can be completed in a one- or two-year format
  - With a customized option for an Independent Schools focus
  - With Initial Teacher Licensure in over 30 areas including:
    - Biology (8-12)
    - Chemistry (8-12)
    - Dance (All)
    - Early Childhood (PreK-2)
    - Earth and Space Science (8-12)
    - Elementary (1-6)
    - English (5-12)
    - English as a Second Language (ESL)/English Language Learners (ELL) (PreK-6; 5-12)
    - Foreign Language (5-12)
    - General Science (5-8)
    - History (5-12)

- Mathematics (5-8; 8-12)
- Middle school: Humanities (5-8)
- Middle school: Mathematics/Science (5-8)
- Music: Vocal/Instrumental/General (All)
- Physics (8-12)
- Social Science (5-12)
- Teacher of Students with Moderate Disabilities (PreK-8;5-12)
- Theatre (All)
- Visual Arts (PreK-8; 5-12)

## Professional Development: Graduate Institutes and Non-degree Courses

In addition to the degree programs, there is a range of other opportunities to learn through our graduate-level institutes and customized on-site professional development offered through our initial teacher licensure, teacher leadership and mathematics teaching programs:

- Additional Teacher Licensure (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#additionalteacherlicensuretext>)
  - English as second language/English language learners (PreK-6, 5-12)
  - Special education/moderate disabilities (PreK-8, 5-12)
  - New level/subject area
- Mathematics Leadership Programs (<http://mathleadership.org/programs/summer-institutes>)
  - Developing Mathematical Ideas (DMI Institutes) (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#mathprogramstext>)
  - Math Coaching Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#mathcoachinginstitutetext>)
  - DMI Facilitation Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#newitemtext>)
- Teacher Leadership Programs
  - Differentiated Instruction Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#differentiatedinstructiontext>)
  - Digital Innovation and Media for Educators Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#digitalinnovationmediatext>)
  - Equity, Advocacy, and Partnerships Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#equityadvocacypartnershipstext>)
  - Facilitating Professional Learning Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#facilitatingproflearningtext>)
  - Global and Intercultural Education Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#globalinterculturaledtext>)
  - Independent Schools Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#independentschoolstext>)
  - Nonprofit Leadership and Entrepreneurship for Educators Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#nonprofitsentrepreneurshipstext>)
  - Research and Data Institute (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#researchdataequitytext>)

- TESOL Certificate for Educators (<http://catalog.mtholyoke.edu/PaGE/programs/institutes-for-educators/#tesolcertificatetext>)

**Professional and Graduate Education is administered by:**

Tiffany Espinosa (<https://www.mtholyoke.edu/people/tiffany-espinosa>), Executive Director

Gwen Bass (<https://www.mtholyoke.edu/people/gwen-bass>), Director, Teacher Leadership Programs

Sarah Bent (<https://www.mtholyoke.edu/people/sarah-bent>), Assistant Director, Mathematics Programs

Michael Flynn (<https://www.mtholyoke.edu/people/michael-flynn>), Program Director, Mathematics Programs

Ruth Hornsby (<https://www.mtholyoke.edu/people/horns22r>), Assistant Director, Teacher Licensure Programs

Roberto Mugnani (<https://www.mtholyoke.edu/professional-graduate/roberto-mugnani>), Program Director, New Program Development

Catherine Swift (<https://www.mtholyoke.edu/people/catherine-swift>), Director, Teacher Licensure Programs

**Faculty, professors of practice, and teacher-leaders-in-residence teaching in Professional and Graduate Education programs:**

Kathryn Accurso, M.A., University of Missouri

Joseph Agron, M.Ed., American International College

Megan Allen, Ed.D, Walden University

Analisa Leonor Balares, MBA, Harvard Business School

Gwendolyn Bass, Ed.D., University of Massachusetts Amherst

Virginia Bastable, Ed.D., University of Massachusetts

Sarah Bent, M.A.T., Mount Holyoke College

Kathy Boisvert, Ed.D., Teachers College, Columbia University

David Bosso, Ed.D., American International College

Heather Brown, M.A., University of Arizona

Sarah Brown Wessling, M.A., Iowa State University

Ruthann Buck, B.A., Smith College

Kelly Carriere, Ph.D., University of Massachusetts Amherst

Zachary Champagne, M.A., University of North Florida

Amy Chang M.Ed., University of Massachusetts Amherst

Tom Chang, M.Ed., University of Massachusetts Amherst

Stephanie Charbonnet, M.A.T., Mount Holyoke College

Jemelleh Coes, Ph.D., University of Georgia

Kate Coolidge-Bender, M.Ed., Springfield College

Susan Daniels, Professional Actor Training, Drama Studio London

Kim Evelti, Ed.M., Harvard Graduate School of Education

Michael Flynn, M.Ed., Lesley University

Rick Feldman, M.P.A., University of Massachusetts Amherst

Sarah Frenette, M.Ed., Smith College

Leora Fridman, M.F.A., University of Massachusetts Amherst

Earl Furfine, M.B.A., Northwestern University, Project Management Professional (PMP) Certification

Marta Garcia, M.A., Florida Atlantic University

Nancy Gardner, M.A., Florida State University

Nicole Gilbert Cote, M.S., University of Massachusetts Amherst; M.A. Mount Holyoke College

Holly Graham, Ed.D., University of Massachusetts Amherst

Renee Greenfield, Ph.D., Boston College

Amy Grillo, Ed.D., Harvard University

Jeffrey Guiel, J.D., Western New England College School of Law

James Hanson, M.A.T., Mount Holyoke College

Fadia Hasan, Ph.D., University of Massachusetts Amherst

Shauna Hedgepeth, M.S., University of Southern Mississippi

John Holland, Ph.D., Virginia Commonwealth University

Ruth Hornsby, M.A.T., Mount Holyoke College

Mary Keller, M.A.T., Mount Holyoke College

Patricia Kepler, M.Ed., George Mason University

Lauren Lamb, M.A.T Mount Holyoke College

Yi Law Chan, M.Ed., Bank Street College of Education

Eric Levine, M.Ed., Keene State College; M.S., Lesley University

Alicia Lopez, M.Ed., University of Massachusetts Amherst

Yan Ma, Ph.D., University of Wisconsin-Madison

Lisanne Manzi, M.Ed., Lesley University

Amy Martin, Ph.D., Columbia University

George Martin, Ph.D., Drexel University

Daniele Massey, Ed.D., Walden University

Lauren Mattone, M.Ed., University of Massachusetts

Bryan Meyer, M.Ed., High Tech High Graduate School of Education

Jennifer Moulton Proctor, M.S., Marlboro College Graduate School

Brent Nielsen, M.Ed., Westfield State College

Lyndsey Nunes, Ph.D., University of Massachusetts, Amherst

Allegra Osborne, M.A., University of Phoenix

Matteo Pangallo, Ph.D., University of Massachusetts Amherst

Mendal Diana Polish, M.F.A., Duke University

Polly Prewitt-Freilino, Ph.D., University of Oklahoma

Charlotte Jefferson Rich, M.A., Goucher College

Tom Schiele, M.A., Simmons College

Deborah, Schifter, Ph.D., University of Massachusetts

Karen Schweitzer, M.A.T., Mount Holyoke College

Mark Shea, Ph.D., Michigan State University

Tammy Sullivan-Daley, M.Ed., University of Massachusetts Amherst

Catherine Swift, M.Ed., Smith College

Janice Szymaszek, M.Ed., Smith College

Kaneka Turner, M.A.T., Mount Holyoke College; M.Ed., University of Phoenix

Elizabeth Van Cleef, M.S., Bank Street College of Education

Polly Wagner, M.Ed., Lesley College

Jennifer Walker, Ed.D, Walden University (NNSTOY Affiliate)

Nicole Michaud Wild, Ph.D., University at Albany, State University of New York

Michele Wucker, Master of International Affairs, Columbia University