

PROFESSIONAL AND GRADUATE EDUCATION

Overview and Contact Information

Professional and Graduate Education (PaGE) at Mount Holyoke College offers engaged learning communities and high-quality academic programs for adult learners. PaGE offerings include a portfolio of Master's degree programs, teacher licensure programs, accelerated summer and January courses, and professional development programming. All courses, workshops, seminars and institutes offered through Mount Holyoke's Professional and Graduate Education (PaGE) programs are coeducational.

Contact Information

Tiffany Espinosa, Executive Director

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<https://www.mtholyoke.edu/professional-graduate>

PaGE Program Offerings

Graduate Programs

PaGE offers three graduate degrees:

- Master of Arts in Teacher Leadership (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-teacher-leadership>) (M.A.T. degree, online/hybrid courses)
 - With a customized option for an Independent Schools focus
- Master of Arts in Mathematics Teaching (<http://catalog.mtholyoke.edu/PaGE/programs/MAT-mathematics-teaching>) (M.A.T. degree, online/hybrid courses)
- Master of Arts in Teaching (<http://catalog.mtholyoke.edu/PaGE/programs/MAT>) (M.A.T. degree, on-campus and online/hybrid courses)
 - With a customized option for an Independent Schools focus
 - With Initial Teacher Licensure in over 30 areas including:
 - Teacher of Early Childhood (PreK-2)
 - Teacher of Elementary Education (1-6)
 - Teacher of Middle School, variety of fields (5-8)
 - Teacher of Secondary School, variety of fields (8-12)
 - Teacher of Foreign Language (5-12)
 - Teacher of Dance (PreK-12)
 - Teacher of Music (PreK-12)
 - Teacher of Theatre (PreK-12)
 - Teacher of Visual Art (PreK-8, 5-12)
 - Teacher of Special Education/Moderate Disabilities (PreK-8, 5-12)

- Throughout the Master of Arts in Teaching program, we also offer additional licensure options (<http://catalog.mtholyoke.edu/PaGE/programs/add-on-licensure>) in:

- New level/subject area
- English as a second language/English language learners
- Moderate disabilities (PreK-8, 5-12)

Professional Development

PaGE also offers professional development opportunities, including:

- Developing Mathematical Ideas (DMI) institutes
- DMI facilitation institutes
- Customized onsite professional development
- Graduate and undergraduate courses

Professional and Graduate Education is administered by:

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Roberto Mugnani (<https://www.mtholyoke.edu/professional-graduate/roberto-mugnani>), Program Director, New Program Development

Catherine Swift (<https://www.mtholyoke.edu/people/catherine-swift>), Associate Director for Master of Arts in Teaching

Gwen Bass (<https://www.mtholyoke.edu/people/gwen-bass>), Assistant Director for Master of Arts in Teacher Leadership, Special Education Program

Faculty, professors of practice, and teacher-leaders-in-residence teaching in Professional and Graduate Education programs:

Kathryn Accurso, M.A., University of Missouri

Joseph Agron, M.Ed., Secondary Mathematics, American International College

Megan Allen, Ed.D, Walden University

Gwendolyn Bass, Ed.D., Special Education, University of Massachusetts, Amherst

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Beverly Bell, Ed.D., Teacher Education and School Improvement, University of Massachusetts, Amherst

Sarah Bent, M.A., Mathematics Teaching, Mount Holyoke College

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Zachary Champagne, M.A., Elementary Education, University of North Florida

Amy Chang M.Ed., Constructivist Teacher Education, University of Massachusetts Amherst

Jemelleh Coes, Ph.D., Educational Theory and Practice, University of Georgia

Kate Coolidge-Bender, M.Ed., Springfield College

Nicole Gilbert Cote, M.S., University of Massachusetts Amherst; M.A., Mount Holyoke College

Brianna Crowley, M.S., Instructional Design and Technology, Walden University

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Amy Grillo, Ed.D., Harvard University

Jeffrey Guiel, J.D., Western New England College School of Law

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James Hanson, M.A., Mathematics Teaching, Mount Holyoke College

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Allegra Osborne, M.A., Business Administration, University of Phoenix

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Lorna Ritz, M.F.A., Cranbrook Academy of Art

Tom Schiele, M.A., Children's Literature, Simmons College

Karen Schweitzer, M.A., Mathematics Teaching, Mount Holyoke College

Mark Shea, Ph.D., Second Language Studies, Michigan State University

Katy Smith, M.Ed., University of Wisconsin-LaCrosse

Gary Snyder, Ph.D., Organic Chemistry, California Institute of Technology

Tammy Sullivan-Daley, M.Ed., Special Education (N-9), University of Massachusetts Amherst

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